



## Efficient and Healthy Schools Recognition Launch



- → Webinar is being recorded
- → All attendees are muted during this webinar
- Please enter questions into the Q&A
- → Slides and recording will be sent out shortly after





## Agenda

- 2023-2024 Efficient and Healthy Schools Program
- 2 Support through Technical Assistance
- 3 Apply for Recognition Opportunities
- Lincoln Public Schools Program Experience
- 5 **Question and Answer Session**



## Today's Presenters



**Sydney Applegate**US Department of Energy



**David Landman**Berkeley Lab (Affiliate)



**Shannon Oliver**New Buildings Institute



**Brittney Albin**Lincoln Public Schools



## The Efficient and Healthy Schools Program Team

**U.S. Department of Energy** 







**Berkeley Lab** 









**New Buildings Institute** 













## 2023-2024 Efficient and Healthy Schools Program

Sydney Applegate
ORISE Science Technology and Policy Fellow
US Department of Energy



## Alignment with DOE Priorities



Reduce U.S. building emissions 60% by 2035 and 90% by 2050 vs. 2005 while enabling net-zero emissions economy-wide and centering equity and benefits to communities



#### Prioritize equity, affordability, and resilience

Ensure that the low-carbon buildings transition benefits disadvantaged communities, reduces energy-related costs, and increases the ability of communities to withstand stresses on building infrastructure



#### Increase building energy efficiency

Reduce onsite energy use intensity in buildings 30% by 2035 and 45% by 2050 vs. 2005



#### Accelerate onsite emissions reductions

Reduce onsite GHG emissions in buildings 25% by 2035 and 75% by 2050 vs. 2005



#### Transform the grid edge at buildings

Increase demand flexibility potential 3X by 2050 vs. 2020 to enable a low-cost and resilient net-zero grid



#### Minimize building life cycle emissions

Reduce embodied emissions from building materials and construction 90% by 2050 vs. 2005.



## DOE Efficient and Healthy Schools Program



Aims to improve energy performance, advance resilience, and promote a healthy learning environment in schools.

Engages **K-12 schools,** especially those serving low-income student populations and in rural areas.

Provides technical assistance through direct consultations and recognition of exemplary school improvements.



Honoree Participant **Total Participating Districts** 171 **Total Participating** Schools 14,590 **Total Students Served** > 8.7 million **Efficient and Healthy Schools Program Participants to date – November 2023** 



## Three ways to get involved



#### **Join the Program**

- National support network of best practices
- Free Technical Assistance
- One-on-one onboarding



#### **Support Schools**

- Engage with active schools and districts
- Be listed on program website
- National network of leading organizations



#### **Gain Recognition**

- National recognition
- Free Technical Assistance
- Onboarding and coaching



## Key Program Dates

#### **Supporter Webinars**

- January 16, 2023
- March 27, 2024

#### **Recognition Cohorts**

- January 30, 2024 Solutions Strategist & Data Detective
- February 29, 2024 Retrofit Revolutionary & Performance Pro

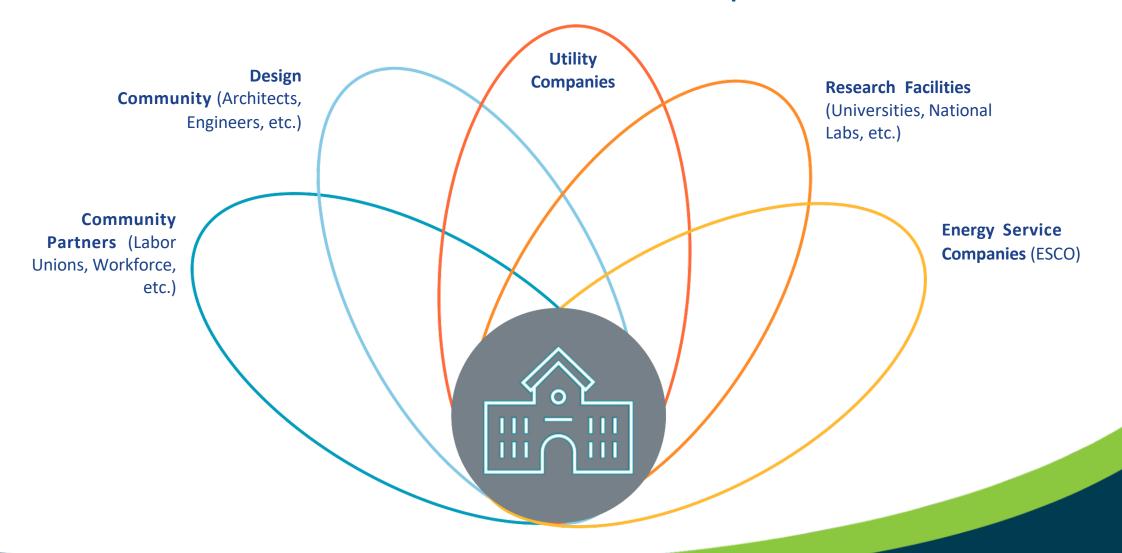
#### **Recognition application deadline**

→ April 5, 2024





## Power of Partnerships





## **Energy Service Company (ESCO)**

escos can identify opportunities for energy conservation measures, estimated savings, and implementation costs. Escos can also provide financing options through Energy Savings Performance Contracts (ESPCs).

## **University Partner**

University partners can be a great asset to K-12 schools by assisting with energy benchmarking, facilitating the development of new partnerships for energy audits and proposal development.

## **Community-Based Organization**

Partnering with local community organizations can provide critical support in areas like project management, financial administration, workforce development, and more.

#### **Utility Partner**

Utility partners bring experience in managing local energy service projects and can provide net-zero financing options through Energy Performance Contracts with low or no upfront costs to LEAs.



## Get Involved and Find Out More!

- Join | Healthy Schools (lbl.gov)
- Subscribe to the Efficient and Healthy Schools Program Mailing List
- Resources | Healthy Schools (Ibl.gov)

For more information, email schools@lbl.gov



## **Technical Assistance Overview**

David Landman
Berkeley Lab Affiliate

## What is Technical Assistance?

Tailored support and resources from subject matter experts in multiple categories, relevant to either implementation or planning efforts within schools or districts.



## Technical Assistance: Categories



#### **General Program Support**

- Onboarding
- Identifying first steps & next steps
- Recognition submission assistance



#### **Energy management**

- Benchmarking
- Building assessments
- Energy analytics
- Retro commissioning



#### **Goal Setting and Planning**

- Develop district roadmap
- Facility planning & prioritization
- Documentation development: SOW, RFP, OPR



#### **Technologies and Systems**

- EEM identifications: HVAC, lighting, water, kitchens
- Energy Management Information Systems (EMIS) & Controls
- Commissioning
- Performance verification



#### **Indoor Air Quality**

- IAQ assessments and planning
- IAQ monitoring



#### **Decarbonization**

- Electrification approaches
- Emissions reduction calculations



#### **Solar and Renewables**

- Solar potential
- Program and funding opportunities



#### Resilience

- Technical Resilience Navigator
- Approaches to manage emerging risks e.g., extreme heat, wildfire smoke



#### **Funding**

- Identify federal, state, local and utility funding available
- Value proposition for funding pitch
- Performance based contracting



## **Technical Assistance: Process**

1 2 3 4

#### **ONBOARDING INTERVIEW**

Participate in a simple onboarding interview after signing up for the program to identify a point of contact and needs. Or, send an email directly to schools@lbl.gov.

## CONNECTED TO RESOURCES

We'll reach out to subject matter experts to get you connected on your behalf, and send you any applicable resources.

#### **FOLLOW UP**

We'll follow up with both participants and subject matter expert points of contact to ensure technical assistance is provided and beneficial.

## MEETINGS AND CORRESPONDENCE

Additional meetings as needed or requested with either the program staff of subject matter experts.



## Technical Assistance: Benchmarking

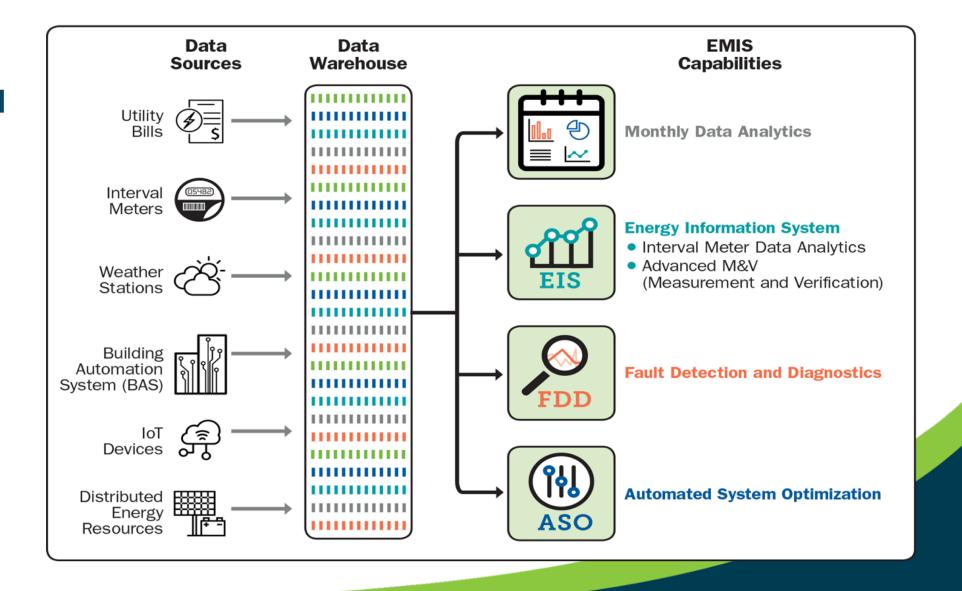
- Identify underperforming schools/buildings in your district to target for efficiency improvements
- Identify best practices that are replicable across schools
- Set investment priorities to compare savings across buildings in your district to decide how to allocate capital and maximize financial returns in energy efficiency
- Verify savings through continuous tracking of energy over time

- Share and report performance, educate classes and the town/city about how the schools are performing
- Earn recognition by best performing school in the district or energy star certification (75 or higher)
- Benchmark more than energy, include water, waste, greenhouse gas emissions



# Energy Management and Information System (EMIS)

https://smartenergyanalytics.org/





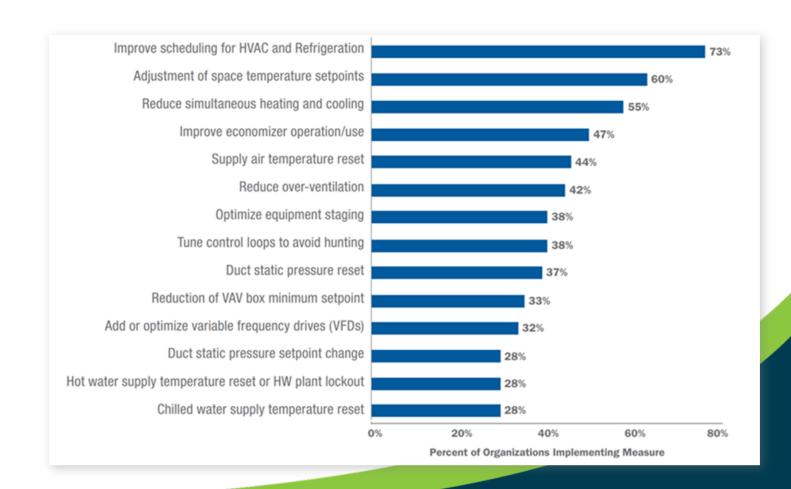
## Technical Assistance: EMIS

#### Faults from EIS data:

- Start/stop schedules
- Weekend/holiday energy use
- High baseload
- Demand spikes
- High energy use relative to portfolio or prior usage (modeled prediction)

#### Faults from FDD:

- Setpoints
- Simultaneous H&C
- Economizer
- Reset schedules
- Equipment staging/control loop tuning





## Technical Assistance: Tools and References

#### **Quick Building Assessment Form and Tool**

This tool provides identification of energy improvement opportunities, recommendations for energy efficiency measures, and associated health and safety benefits for various projects

#### **DOE Asset Score**

This tool allows users to generate energy retrofit measure recommendations and energy savings estimates

https://buildingenergyscore.energy.gov/

#### **Third Party Needs Assessment**

Use of a site audit or energy efficiency measure identification and impacts analysis as provided by a contractor (i.e., Energy Service Companies [ESCOs] or consultant).

#### **School Prototype and Retrofit Package**

https://www.energy.gov/sites/default/files/2022-11/Modeled%20Retrofit%20Package%20Performance%20f or%20Prototype%20Schools Nov2022.pdf



## 2023-2024 EHSP Recognition Opportunities

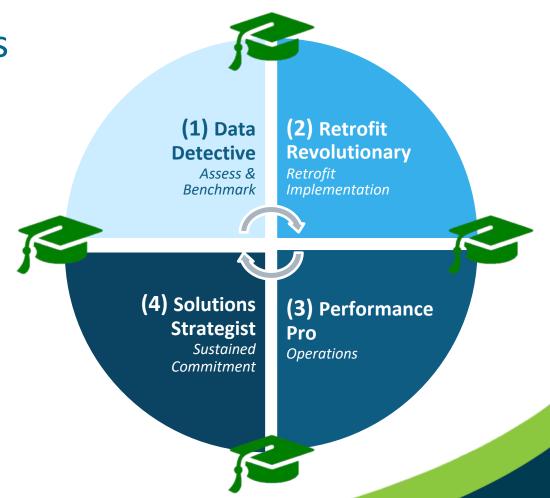
**Shannon Oliver**Senior Project Manager
New Buildings Institute



2023-2024 Recognition Categories

#### **All Categories Offered**

- Tangible Technical Assistance menu administered by LBNL & NBI
- Peer-Peer learning in cohorts of districts facilitated by NBI
- Mentorship from previous honorees
- Financing & funding development
- Packaged resource sharing by NBI





#### **Data Detective**



Honoring schools and districts that demonstrate best practices to prioritize school improvements through:

- → Building assessments
- → Benchmarking
- → Utilizing building data

## **Retrofit Revolutionary**



Honoring schools and districts that showcase exemplary retrofit projects that improve and promote:

- → Energy efficiency
- → Resilience
- → Healthy learning environments



#### Performance Pro



Honoring schools and districts that strive for continuous improvement throughout the organization through:

- → Operations and maintenance activities
- → Performance evaluations
- → Retro-commissioning activities

## **Solutions Strategist**



Honoring schools and districts that develop plans and make committed goals to improving their buildings that:

- → Advance district initiatives
- → Are sustained
- → Are long-term



## **Preparation**

Interested schools and districts will fill out a recognition application and request assistance from the Campaign if needed.

Winter 2023-2024

April 2024

Final Submission

#### **Announcement & Celebration**

Schools and districts will be notified of recognition in May and will be invited to attend an in-person celebration in June 2024.

May-June 2024

Schools and districts will submit application and supporting materials by April 5, 2024.







Apply for Recognition opportunities today!





## School District Experience – Lincoln Public Schools

Brittney Albin
Sustainability Coordinator
Lincoln Public Schools





#### **Lincoln Public Schools**

- Lincoln, Nebraska
- **41,784** Students
- 47.7% Free/Reduced Lunch Participants
- **6,527** Staff
- 81 Facilities
- **8,383,802** Total Square Footage





#### **Recognition Highlights**

- Park Middle School, built in 1926, went through an Indoor Air Quality project to replace all mechanical HVAC systems, update lighting, address code deficiencies, and make other building envelope improvements.
- 212 geothermal wells and 108 water source heat pumps replaced conventional air handling units which transitioned the primary heating source from being entirely natural gas to now being entirely electric.
- Prior to project, EUI was 94 and annual energy cost was \$273,475. After project EUI is 28 and annual energy cost is \$125,374







## **Other Updates: New Windows & Cafeteria Addition**









## **Other Updates: High Efficiency Fresh Air Units**

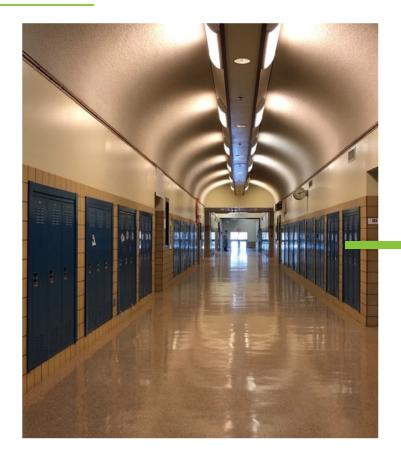


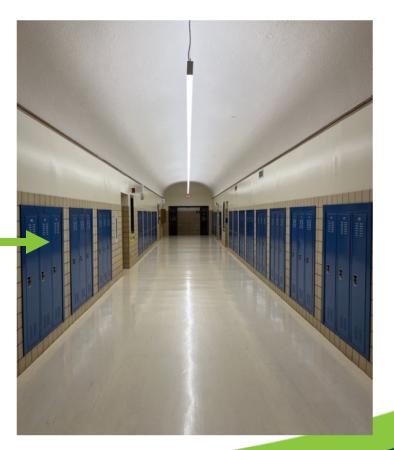






## **Other Updates: LED Upgrades**



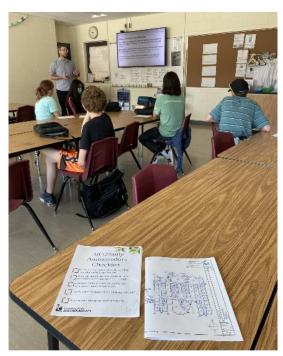




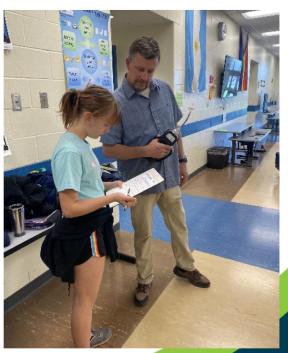


## **Air Quality Ambassadors**

- Park Middle Green Team trained to become Air Quality Ambassadors
- Brought in CO2 and VOC meters as well as previously collected air and water quality data











#### **School Celebrations**

- Presented the award to the principal at a school assembly. Students were VERY impressed that their 100-year-old school building was earning these types of awards.
- Shared information about the project and the award at Parent Teacher Conferences.

#### News

#### LPS pockets national award for Park Middle School project

That list of positive outcomes grew on Sept. 20 with the unveiling of a national award

Members of the Lincoln Public Schools Sustainability Team announced that the Park Indoor Air Quality (IAQ) project was the winner of the "Best in Class: Energy Efficiency Plus Health Award" from the United States Department of Energy.

Principal Charlotte Everts accepted the honor in front of more than 200 seventh-grade students in the auditorium. Only 17 school districts in the United States received recognition this year.



Brittney Albin smile with the "Best in Class: Energy Efficiency Plus Health Award\* from the United States Department of Energy. Lincoln Publid Schools earned the award for an extensive













## Question & Answer

Reilly Loveland
Associate Director
New Buildings Institute



## **THANK YOU - Connect with us!!**

- Join | Healthy Schools (lbl.gov)
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   Program Mailing List
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Apply for recognition today!

