



## **EFFICIENT AND HEALTHY SCHOOLS**

### Guidance to Control Airborne Infection Risks: What Schools Need to Know

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**Hosted by:**

**U.S. Department of Energy's Efficient and Healthy Schools Program  
and U.S. Environmental Protection Agency's IAQ Tools for Schools**

August 23, 2023

# Guidance to Control Airborne Infection Risks: What Schools Need to Know

## Welcome!

- Webinar is being recorded, and will be posted
- All attendees are muted during this webinar
- Please enter questions into the chat or Q&A at any time, we can answer them at the end
- We will send out the slides and presentation recording shortly after the webinar



# Today's Agenda

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- EPA IAQ Tools for Schools overview
- Efficient and Healthy Schools Program overview
- **Guidance to Control Airborne Infection Risks:**
  - **Kenneth Mead**, Branch Chief of the Engineering and Physical Hazards Branch within the CDC's National Institute for Occupational Safety and Health (NIOSH)
  - **William Bahnfleth**, ASHRAE Presidential Fellow and Chair of Standard Project Committee 241 – Control of Infectious Aerosols
- Q&A. You can also send questions to [EHSC@lbl.gov](mailto:EHSC@lbl.gov)



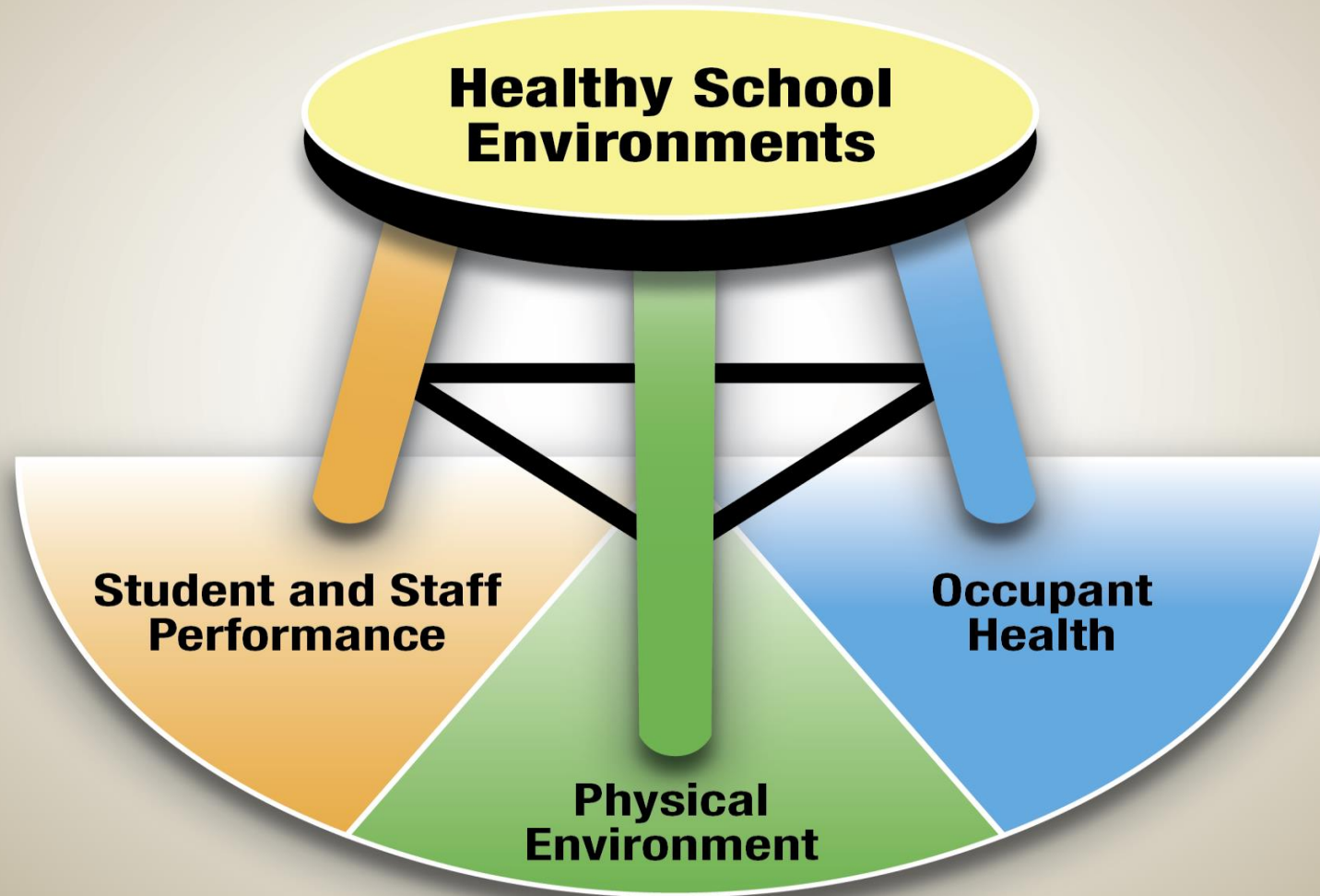
# Guidance to Control Airborne Infection Risks— What Schools Need to Know

August 23, 2023

***Sheila Brown,***  
*Indoor Environments Division,*  
*U.S. Environmental Protection Agency (EPA)*



# The Importance of Indoor Environmental Management in Schools



# IAQ Tools for Schools Action Kit

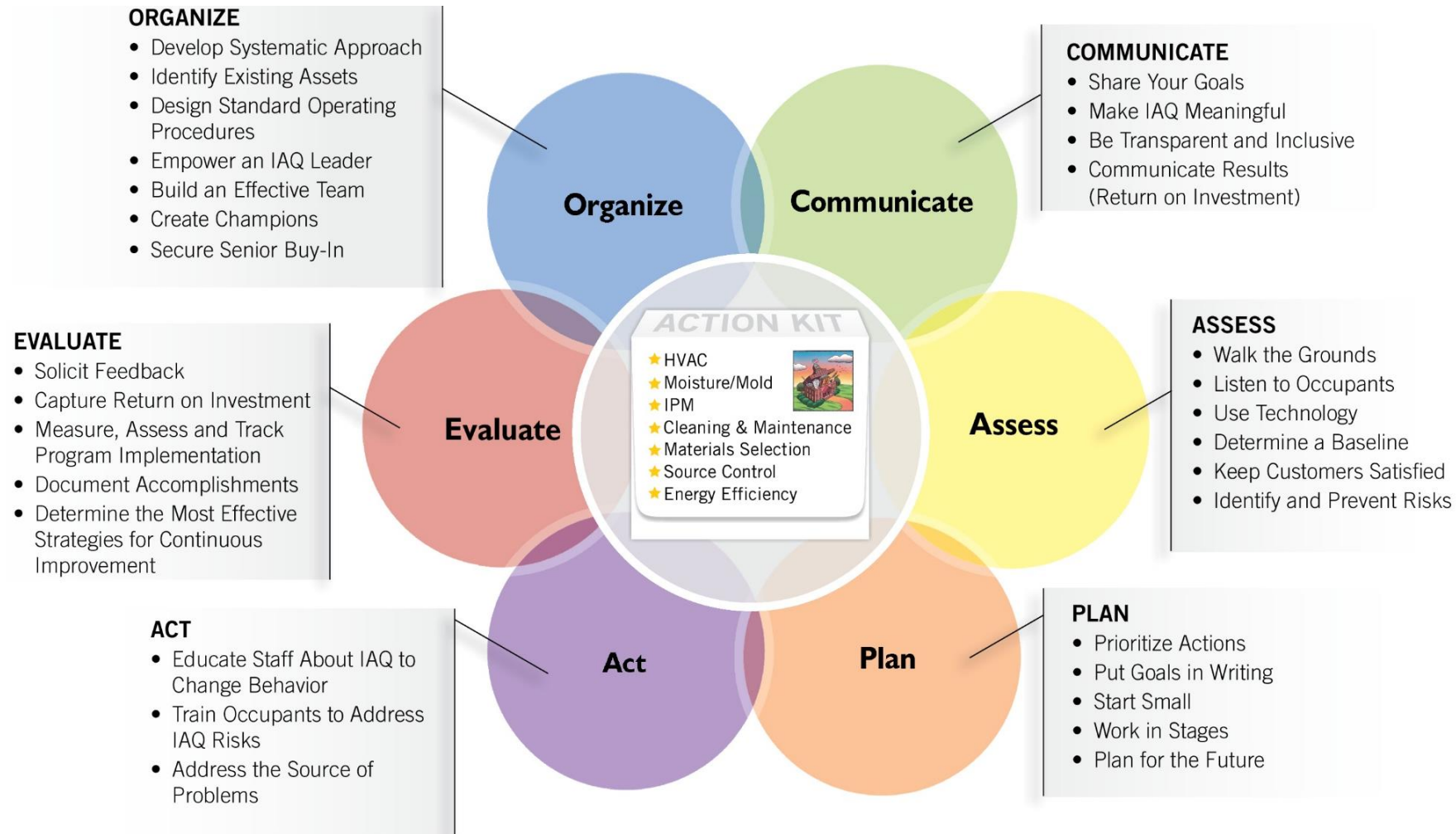
**What is it?** A practical plan for improving your IAQ knowledge using straightforward solutions and individuals already on staff.

The Action Kit includes—

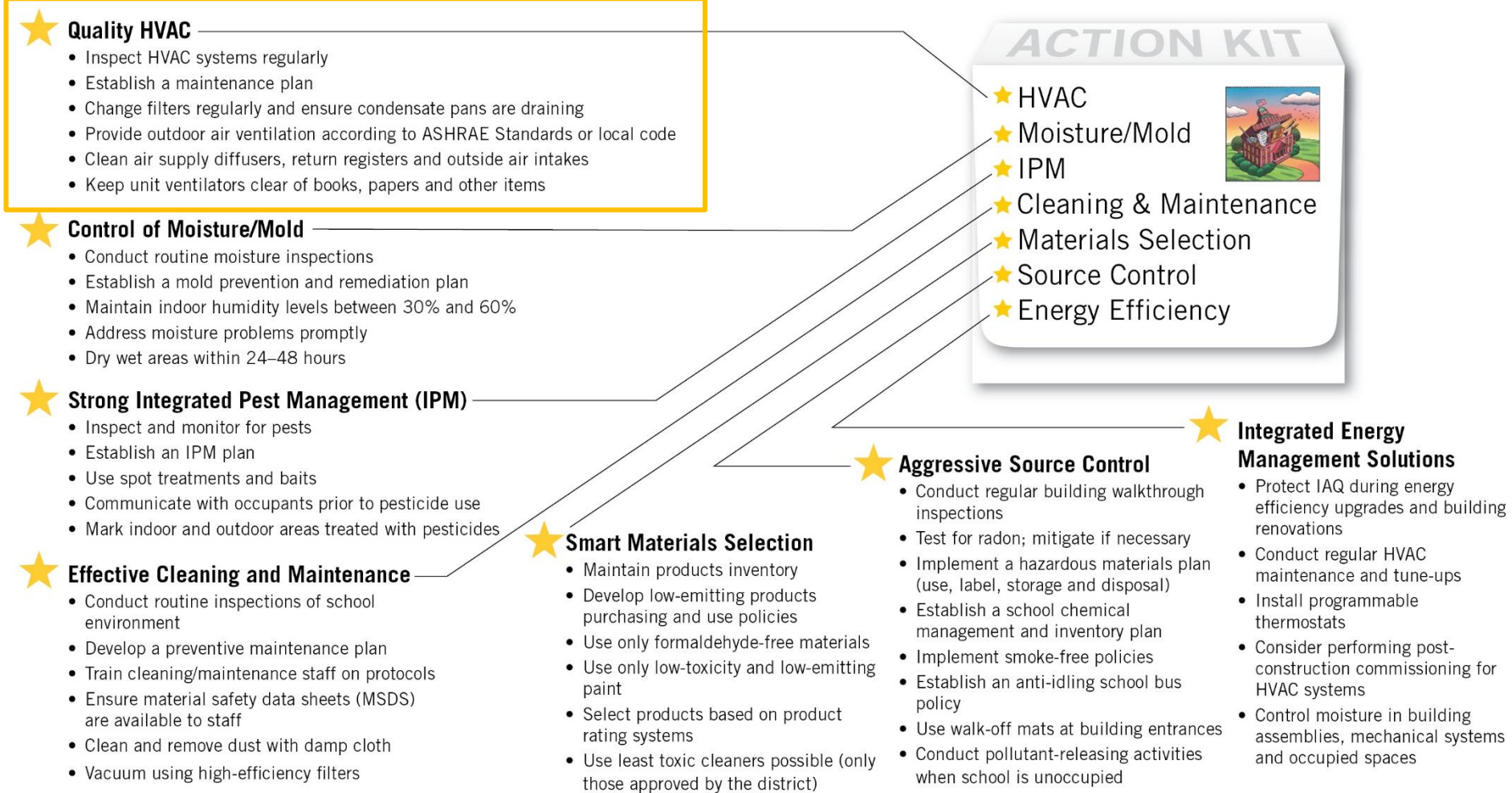
- Reference guides
- Checklists
- Fact sheets
- Sample policies
- Comprehensive IAQ management plans
- The Framework for Effective School IAQ Management
- The Seven Technical Solutions



# The Framework for Effective School IAQ Management: Six Key Drivers



# The Framework for Effective School IAQ Management: Seven Technical Solutions





# Proven Strategies to Improve IAQ in Schools Infographic


- Increase ventilation rate
- Increase HVAC filter efficiency
- Supplement with portable air cleaners



**EPA** Proven Strategies to Improve Indoor Air Quality in Schools


Putting strategies in place to ensure adequate ventilation and filtration in school buildings is critical for providing healthy indoor air to students and staff. To **reduce pollutants in the air and limit the spread of viruses and bacteria**, schools should maximize ventilation rates to the extent possible by bringing in as much outdoor air as weather and outdoor air quality permit. When sufficient HVAC adjustments are not possible, consider other means of bringing in outdoor air, and also consider increasing HVAC filter efficiency and using portable air cleaners as a supplemental filtration strategy.

### Increase Ventilation Rate



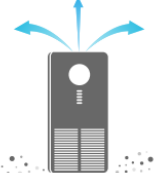
- Conduct an HVAC assessment to evaluate the condition of the existing HVAC system components and unit ventilation equipment.
- Ensure a scheduled inspection and maintenance program for HVAC systems is in place to allow for repair, modification or replacement of equipment.<sup>1</sup>
- Assess and service your ventilation system to ensure it continues to perform as designed.
- Adjust the HVAC system to bring in more outdoor air.
- When HVAC adjustments are not possible, consider other means of bringing in outdoor air, such as opening windows and using window fans, if weather and outdoor air quality permit.
- Keep unit ventilators clear of books, papers and other items that could reduce airflow.

### Increase HVAC Filter Efficiency



- Increase filter efficiency in existing HVAC systems by using filters with the highest Minimum Efficiency Reporting Value (MERV) rating possible (per equipment specifications). If possible, increase the level of the air filter to MERV 13 or higher.
- Make sure the filters are sized, installed and replaced according to the manufacturer's instructions.


### Supplement with Portable Air Cleaners



- Consider using portable air cleaners as a supplemental filtration strategy. Choose portable air cleaners that use proven technology and are appropriately sized for the spaces they will service. Replace filters according to the manufacturer's instructions.
- Do not use air cleaners that intentionally generate ozone in occupied spaces or that do not meet state regulations or industry standards for ozone generation.
- If air cleaners are used, they should be placed so that air is not blown directly from one person to another, as this could potentially facilitate the spread of viruses and bacteria to others. Air flow to and from air cleaners should not be obstructed.

<sup>1</sup> Ensure HVAC assessments and maintenance are in accordance with minimum inspection standards of the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE)/Air Conditioning Contractors of America (ACCA) Standard 180, ASHRAE handbooks, or other equivalent standards and guidelines.

[epa.gov/iaq-schools](http://epa.gov/iaq-schools)





# Professional Training Webinar Series

★ Free Online Training!

## IAQ Master Class Series

10 technical trainings to build your knowledge base to start, improve or sustain an IAQ management program. Complete all 10 to join the IAQ Master Class.

## IAQ Knowledge-to-Action Series

Technical trainings to deepen your IAQ knowledge and build capacity to take immediate action.

### Technical Knowledge

- Asthma Triggers
- HVAC Systems
- Moisture and Mold
- Energy Efficiency
- Integrated Pest Management
- Cleaning and Maintenance
- Materials Selection and Source Control

### Capacity Building

- Funding and Gaining Buy-In
- Assessment and the IAQ Mobile App
- Staff Training
- Evaluation and Data

### ★ Virus Mitigation

[www.epa.gov/iaq-schools/ondemand-training-webinars](http://www.epa.gov/iaq-schools/ondemand-training-webinars)



# Efficient and Healthy Schools Program



Aims to improve energy performance, reduce carbon emissions, and promote a healthy learning environment in schools.

Engages K-12 schools especially those serving low-income student populations and in rural areas.

Led by the U.S. Department of Energy with technical support from Berkeley Lab and NBI.



# Join us to access direct technical assistance


- Technical resources: tools, guides, and case studies
- Building assessment and planning: e.g., energy benchmarking, retrofit measures, ventilation and IAQ
- Connect schools with subject matter experts to talk through strategies
- Signpost funding opportunities



# Survey of School Facilities Staff

- What resources or guidance have you used to inform your decisions about which ventilation, filtration, and other building controls to implement in your buildings?

	% Yes
Federal guidance	76
ASHRAE guidance	68
State or local department of public health	67
State Department of Education	63
Consultants or qualified professionals	60
Other school districts	33



**MANAGING AIR QUALITY  
DURING THE PANDEMIC:**  
How K-12 Schools Addressed Air Quality in the Second Year of COVID-19


**P. Jacob Bueno de Mesquita, Ph.D.**  
Lawrence Berkeley National Laboratory

**Wanyu Rengle Chan, Ph.D.**  
Lawrence Berkeley National Laboratory

**Anisa Heming**  
Center for Green Schools at the U.S. Green Building Council

**Caroline Shannon, AIA**  
Center for Green Schools, MPH candidate at Harvard T.H. Chan School of Public Health

**THE CENTER  
FOR GREEN SCHOOLS**





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# **CDC COVID-19 Ventilation Guidance Update Briefing**

**Kenneth R. Mead  
Stephen B. Martin, Jr.**

**August 2023**

# DISCLAIMERS

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- *The findings and conclusions in this discussion are those of the speaker and do not necessarily represent the views of the Centers for Disease Control and Prevention (CDC) or the National Institute for Occupational Safety and Health (NIOSH)*
- *Mention of any company or product does not constitute endorsement by CDC or NIOSH*
- *Citations to websites external to CDC do not constitute CDC or NIOSH endorsement of the sponsoring organizations or their programs or products. Furthermore, CDC is not responsible for the content of these websites.*



# Guidance Released May 12, 2023

Opinions Editorials Columns Guest opinions Cartoons Submit a guest opinion Today's Opinions newsletter

## Opinion | We might be on the verge of an indoor air quality revolution

By Joseph G. Allen  
May 15, 2023 at 3:39 p.m. EDT



Source: Washington Post

## CDC sets first target for indoor air ventilation to prevent spread of Covid-19

by Brenda Goodman  
Published 5:51 PM EDT, Fri May 12, 2023



Source: CNN Health

Opinions Editorials Columns Guest opinions Cartoons Submit a guest opinion Today's Opinions newsletter

THE POST'S VIEW

## Opinion | The CDC takes a step toward virus-free air in schools and offices

By the Editorial Board  
+ Follow  
May 15, 2023 at 6:29 p.m. EDT



Source: Washington Post



# CDC COVID-19 Ventilation Guidance Updates

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- Two products:
  - UPDATE - Ventilation in Buildings:  
<https://www.cdc.gov/coronavirus/2019-ncov/community/ventilation.html>
  - NEW - Improving Ventilation in Buildings:  
<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/improving-ventilation-in-buildings.html> \*

# CDC COVID-19 Ventilation Guidance Updates

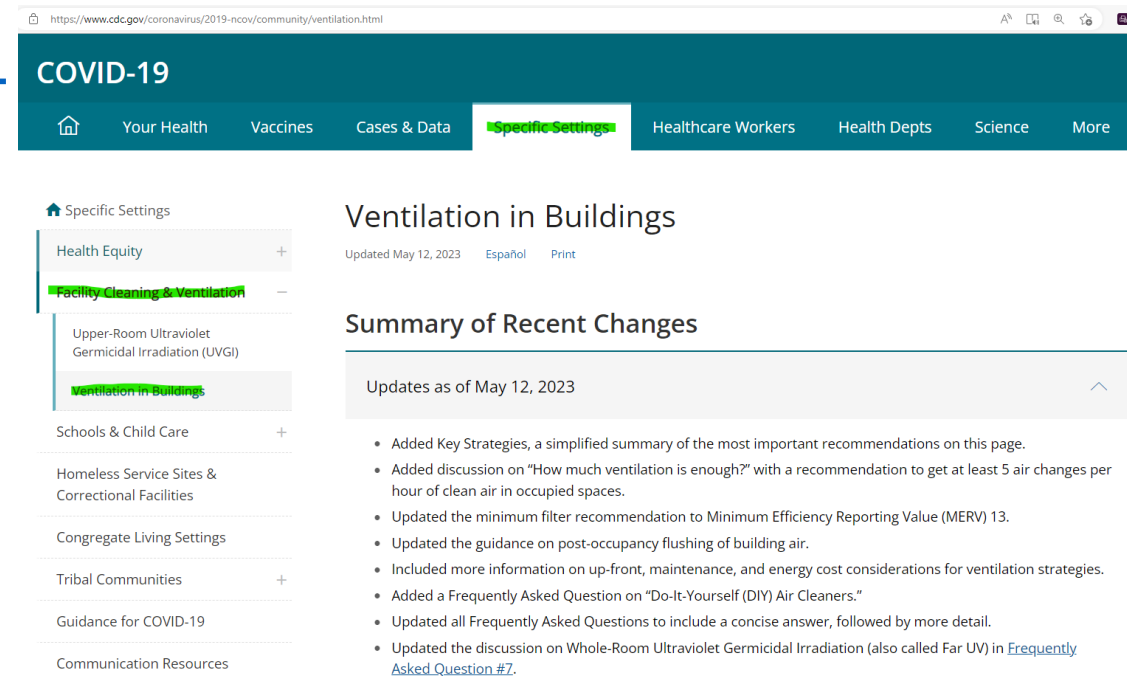
## ■ Ventilation in Buildings:

<https://www.cdc.gov/coronavirus/2019-ncov/community/ventilation.html>

## ■ Last Update June 2, 2021

## ■ Since the last update:

- Feedback continued to accumulate
  - External partners in/out of government
  - Incoming questions to CDC/Info and other activities within the CDC COVID-19 response
- New and evolving guidance from external sources
- Evolving knowledge on the science of transmission and intervention strategies



The screenshot shows the CDC COVID-19 website's navigation menu with 'Specific Settings' highlighted. A sidebar on the left lists categories like 'Health Equity', 'Facility Cleaning & Ventilation', and 'Ventilation in Buildings'. The main content area is titled 'Ventilation in Buildings' and includes a 'Summary of Recent Changes' section with a list of updates as of May 12, 2023.

COVID-19

Your Health Vaccines Cases & Data **Specific Settings** Healthcare Workers Health Depts Science More

Specific Settings

- Health Equity +
- Facility Cleaning & Ventilation** -
- Upper-Room Ultraviolet Germicidal Irradiation (UVGI)
- Ventilation in Buildings**
- Schools & Child Care +
- Homeless Service Sites & Correctional Facilities
- Congregate Living Settings
- Tribal Communities +
- Guidance for COVID-19
- Communication Resources

### Ventilation in Buildings

Updated May 12, 2023 Español Print

#### Summary of Recent Changes

Updates as of May 12, 2023

- Added Key Strategies, a simplified summary of the most important recommendations on this page.
- Added discussion on "How much ventilation is enough?" with a recommendation to get at least 5 air changes per hour of clean air in occupied spaces.
- Updated the minimum filter recommendation to Minimum Efficiency Reporting Value (MERV) 13.
- Updated the guidance on post-occupancy flushing of building air.
- Included more information on up-front, maintenance, and energy cost considerations for ventilation strategies.
- Added a Frequently Asked Question on "Do-It-Yourself (DIY) Air Cleaners."
- Updated all Frequently Asked Questions to include a concise answer, followed by more detail.
- Updated the discussion on Whole-Room Ultraviolet Germicidal Irradiation (also called Far UV) in [Frequently Asked Question #7](#).



# CDC COVID-19 Ventilation Guidance Updates

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Ventilation in Buildings:

<https://www.cdc.gov/coronavirus/2019-ncov/community/ventilation.html>

Summary of Changes:

- Defined what the term “ventilation” means on the page.
- Added discussion on “How much ventilation is enough?” with a recommendation to get at least 5 air changes per hour of clean air in occupied spaces.
- Updated the minimum filter recommendation to Minimum Efficiency Reporting Value (MERV) 13.
- Updated the guidance on post-occupancy flushing of building air.
- Increased emphases on system inspection, performance verification and code compliance as a foundational starting point prior to invoking additional ventilation interventions



# CDC COVID-19 Ventilation Guidance Updates

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Ventilation in Buildings:

<https://www.cdc.gov/coronavirus/2019-ncov/community/ventilation.html>

Summary of Changes (continued):

- Included more information on up-front, maintenance, and energy cost considerations for ventilation strategies.
- Added a Frequently Asked Question on “Do-It-Yourself (DIY) Air Cleaners.”
- Updated all Frequently Asked Questions to include a concise answer, followed by more detail.
- Updated the discussion on Whole-Room Ultraviolet Germicidal Irradiation (also called Far UV) in a Frequently Asked Question.
- Incorporated editorial tweaks in response to external feedback.



# Guidance Objective: Use Improved ventilation to reduce potential infectious aerosol concentrations within occupied indoor spaces

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## Toxicology Refresher (from an engineer!)

- Dose:
  - Airborne Dose = Airborne concentration x time x inhalation rate
  - Surface Contamination (from Infectious Aerosols):
    - $f(x)$ : {concentration, settling rates, and time between cleanings}
  - Common variables: **Concentration** & Time
- Time is largely an administrative variable, addressed using administrative controls
- **Concentration** is the variable we can focus on controlling through the use of improved building ventilation

# Ventilation

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**Definition:** Ventilation is a term with different meanings to different people. For the purpose of our webpage, “ventilation” includes:

- Indoor air movement and dilution of viral particles through mechanical or nonmechanical (also called natural) means.
- Filtration through central heating, ventilation and air conditioning (HVAC) systems and/or in-room air cleaners (portable or permanently mounted).\*
- Air treatment with Ultraviolet Germicidal Irradiation (UVGI) systems (also called Germicidal Ultraviolet or GUV).\*

\* These air cleaning techniques are sometimes referred to as “equivalent ventilation.” They are not a substitute for meeting minimum outdoor air delivery requirements that may be specified in national, state, and local building codes.

# How Much Ventilation Is Enough?

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## Aim for 5 Air Changes per Hour (ACH)

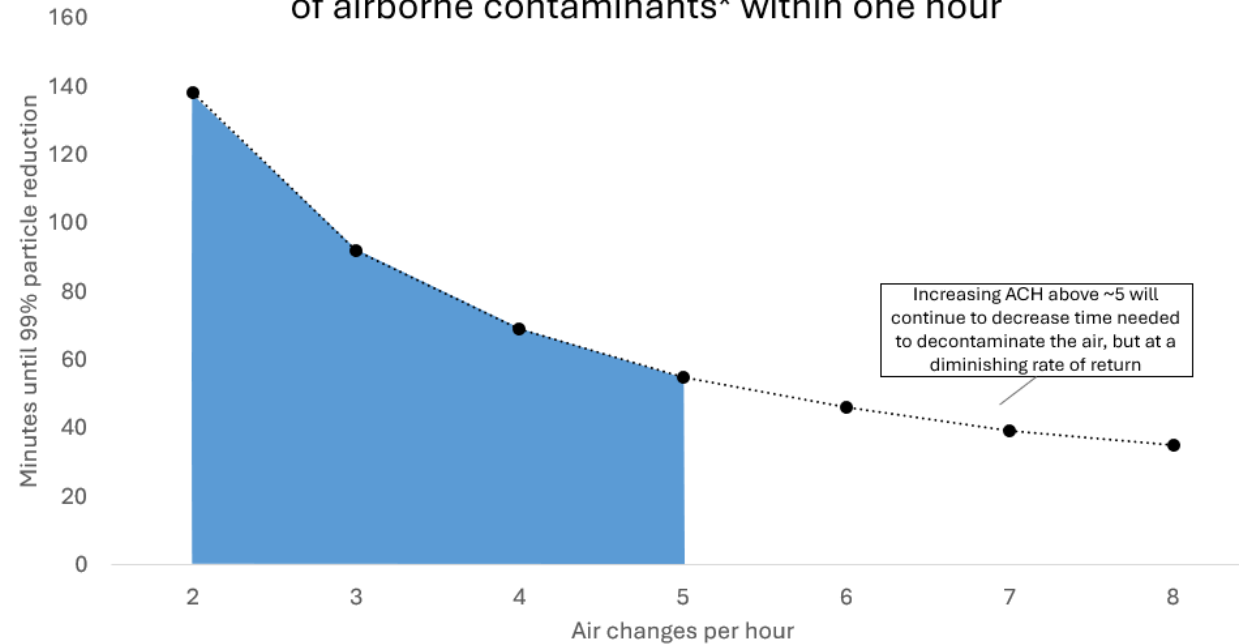
- When possible, aim for 5 or more air changes per hour (ACH) of clean air to help reduce the number of germs in the air. This can be achieved through any combination of central ventilation system, natural ventilation, or additional devices that provide equivalent ACH to your existing ventilation.
- While there is insufficient science to identify an optimum ventilation strategy for all spaces, 5 ACH is what portable air cleaners provide (as eACH) when properly sized following the [Environmental Protection Agency's guidance](#) on the selection of portable air cleaners.

# How Much Ventilation Is Enough?

Aim for 5 Air Changes per Hour (ACH) (continued)

- Five ACH will not guarantee totally safe air in any space, but it reduces the risk of exposure to germs and other harmful air contaminants.
- Rather than a hard-and-fast rule, the 5 ACH target provides a rough guide to air change levels likely to be helpful in reducing infectious particles.

Changing the air ~5 times will remove ~99% of airborne contaminants\* within one hour



Important Caveats:

- Assumes perfect mixing
- Assumes source has stopped



# How Much Ventilation Is Enough?

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## Aim for 5 Air Changes per Hour (ACH) (continued)

- Large volume spaces with very few occupants (e.g., a warehouse) may not require 5 ACH and spaces with high occupancy or higher-risk occupants may need higher than 5 ACH.
- While ACH levels higher than 5 (e.g., those used in airborne infection isolation rooms in hospitals) may reduce infectious aerosols further, the potential benefits of increased ventilation should be balanced with the additional upfront, periodic maintenance, and energy costs that may be incurred.
- A Lancet Commission Report that draws on available scientific evidence proposes ACH levels of 4 as “Good,” 6 as “Better,” and >6 as “Best,” underscoring that ACH (to include eACH) represents a continuum.

# MERV 13 Filters

- Upgrade central HVAC filter efficiency to a Minimum Efficiency Reporting Value (MERV)-13 or better.
- When compatible with your HVAC system, increased filtration efficiency is especially helpful when enhanced outdoor air delivery options are limited.



Source: Getty Images



# Post-Occupancy Flushing

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In non-residential settings where an infectious source was not known to have been present, run the HVAC system at maximum outside airflow for 2 hours, or until the building has achieved at least 3 clean air changes, after the building is no longer occupied.

# Increased Emphasis on System Inspection, Performance Verification, and Code Compliance

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If you do nothing else, ensure existing HVAC systems are providing at least the minimum outdoor air ventilation requirement in accordance with ventilation design codes.

- Applicable codes are based on the year of building construction or latest renovation and intended building occupancy.
- Preferably, upgrade HVAC system performance to meet current ventilation code requirements at current occupancy levels.\*\*
- This will develop a strong and lasting baseline upon which further interventions can be implemented.

# More Detail on Up-front, Maintenance, and Energy Cost Considerations



Intervention Strategy	Up-front Cost	Ongoing Daily Interaction	Ongoing Maintenance Requirements	Incremental Energy Usage
Opening windows	No	Yes	No	Varies, depending on ambient outdoor conditions.
Expanded operation of dedicated exhaust ventilation	No	No	Periodic preventive maintenance	Varies, depending on exhaust system capacity and ambient outdoor conditions.
Repositioning HVAC outdoor air dampers	No	No	Periodic preventive maintenance	Varies, depending on HVAC system capacity and ambient outdoor conditions.
Switching thermostats from "Auto" to "On" or adjusting building HVAC control systems to disable demand-controlled ventilation (DCV)	No	No	Periodic preventive maintenance	Varies, depending upon fan energy consumption

Note: This is not the complete table. It is a sample for illustration purposes only.

# New FAQ on DIY Air Cleaners

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## **Are do-it-yourself (DIY) air cleaners effective at reducing the risk of COVID-19 transmission indoors? How do they compare to commercially-available products?**

Yes, when built and used correctly, they can be a protective temporary intervention.

- Adding filtration and air movement to a space is generally better than doing nothing when it comes to reducing potential risks from viral particles in the air. Well-constructed do-it-yourself (DIY) air cleaners can serve this purpose. When constructed with great attention to detail, DIY air cleaners have been shown to be effective. Their effectiveness and safety have been supported by the U.S. Environmental Protection Agency (EPA) to reduce wildfire smoke indoors. The particle sizes associated with wildfire smoke include the 1 – 3 micrometer ( $\mu\text{m}$ ) particles associated with human-generated viral particles, like those that cause COVID-19. Thus, DIY air cleaners can help reduce exposure to those airborne viral particles.
- DIY air cleaners are appropriate during emergencies, for short-term use, or when obtaining commercially-available air cleaners, for whatever reason, is not possible.
- However, DIY air cleaners should not be used as a permanent, long-term solution for in-room air cleaning. Commercially-available portable air cleaners with high-efficiency particulate air (HEPA) filters are preferred and should be used whenever possible. These units have an established Clean Air Delivery Rate (CADR), which is an established standard defined by the Association of Home Appliance Manufacturers (AHAM).



# CDC COVID-19 Ventilation Guidance Updates

**Improving Ventilation in Buildings:**  
<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/improving-ventilation-in-buildings.html>

The screenshot shows the CDC COVID-19 website interface. At the top left is the CDC logo and the text 'Centers for Disease Control and Prevention CDC 24/7: Saving Lives, Protecting People™'. To the right is a search bar labeled 'Search COVID-19'. Below this is a dark teal navigation bar with 'COVID-19' on the left and several menu items: 'Your Health' (highlighted in green), 'Vaccines', 'Cases & Data', 'Specific Settings', 'Healthcare Workers', 'Health Depts', 'Science', and 'More'. On the left side of the page is a vertical sidebar menu with items: 'Your Health', 'About COVID-19', 'Symptoms', 'Testing', 'Understanding Your Risk', 'COVID-19 by County', 'Prevention' (highlighted in green), 'Vaccines', 'Masks', 'Ventilation' (highlighted in green), 'Interactive Home Ventilation Tool', and 'Improving Ventilation in Buildings' (highlighted in green). The main content area features the title 'Improving Ventilation In Buildings' with a sub-header 'Updated May 11, 2023' and 'Español Print'. Below the title is a section 'What You Need to Know' containing a bulleted list of key points. At the bottom of the page is a 'Get Email Updates' button.

**What You Need to Know**

- To improve ventilation in your building, keep your system operating as designed. Aim for at least 5 air changes each hour and upgrade to MERV-13 filters.
- Good ventilation is essential to maintaining a healthy indoor environment and protecting building occupants from respiratory infections.
- Improving [ventilation in buildings](#) can help reduce the number of viral particles in the air and lower occupants' risk of exposure to respiratory viruses.
- Implementing multiple infection prevention and control strategies at the same time can increase the overall effectiveness of ventilation interventions.
- Building owners and operators can participate in the [Clean Air in Building Challenge](#) to improve indoor air quality and protect public health.

**Improving Ventilation in Buildings**

Improving ventilation (air flow, filtration, and treatment) can help you protect building occupants from respiratory infections. Good ventilation can also help you provide clean air and maintain a healthy indoor environment.

Droplets and small particles that people breathe out can contain viruses. Because people can get respiratory illnesses from breathing in these droplets and viral particles, it is important to use protective ventilation strategies to prevent them from accumulating in indoor air.

Ventilation systems bring fresh, outdoor air into rooms, filter or disinfect the air there, and improve air flow. Making ventilation system upgrades or improvements in your building can increase the delivery of clean air and reduce potential contaminants in indoor spaces. This can help reduce the number of viral particles in the air.



# CDC COVID-19 Ventilation Guidance Updates

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## Improving Ventilation in Buildings:

### Description

- Approximately 2-page document with text, graphics and inserts
- Located in different (“Prevent Getting Sick”) section of CDC COVID web guidance, but still links back to main *Ventilation In Buildings* webpage
- Intended for use by lay audience as a tool for understanding ventilation improvement options
- Can help building occupants identify what questions to ask of their building owners/managers
- Serves as a simplified summary for those who want to incorporate ventilation interventions in their messaging





# CDC COVID-19 Ventilation Guidance Updates

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## Summary List of Actions

- Know how your building's HVAC systems work, ensure that it operates as it should and gets regular maintenance. Consider improving or upgrading older systems.
- Increase air filtration in your HVAC system. Use MERV 13 or higher filters that fit well within the filter rack.
- Use air cleaners (also called air purifiers) with high-efficiency filters. Select a device that is appropriate for the size of your space.
- Aim for at least 5 air changes per hour (ACH).



# CDC COVID-19 Ventilation Guidance Updates

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## Summary List of Actions (continued)

- Bring fresh, outdoor air into rooms by opening windows and doors.
- Turn on exhaust fans and use other fans to improve air flow.
- Turn your thermostat to the "ON" position instead of "AUTO" whenever the room is occupied.
- Consider installing a UV air treatment system to “kill” viral particles in the indoor air. (Note this is an energy efficient way to boost a room’s ACH).
- Use portable carbon dioxide (CO<sub>2</sub>) monitors to determine how fresh or stale the air is in rooms. Readings higher than 800 ppm may suggest that you may need to bring in more fresh air.



# CDC COVID-19 Ventilation Guidance Updates

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## Related Comments

- Ventilation guidance is not compatible with a one-size-fits-all approach
  - Both the main ventilation page and the plain-language document are sprinkled with persistent caveats indicating that a particular recommendation may not be a good fit for all scenarios
- ASHRAE (professional engineering association who writes ventilation standards) recently developed a new standard on ventilation design and operation to protect against infectious aerosol exposures within indoor environments (Standard 241)
  - Published July 2023
  - Applicable to indoor environments during periods of higher exposure risk to infectious aerosols
  - Some aspects of ASHRAE 241 could impact future changes to CDC ventilation guidance
  - Pursuing methodology for performance validation of emerging technologies
  - Although scope and purpose are different, CDC guidance envisioned as a contributor to the discussion on importance of ventilation which will hopefully fuel adoption of new ASHRAE standard
- Significant research in/out of CDC and government could impact future guidance.



# CDC COVID-19 Ventilation Guidance Updates

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## Future Plans?

- Transition to “evergreen” version of the webpages that are applicable to infectious aerosols in general.

# Ways to achieve min 5 ACH of clean air



Example: 20'x30'x9' school classroom with 20 students and 1 teacher

# Ways to achieve min 5 ACH of clean air

To calculate the ACH (or eACH):

1. Determine (or measure) the airflow through the system in cubic feet per minute (cfm).
2. Determine the area of the room = length (ft) x width (ft)
3. Determine the height of the room (ft).
4. Calculate ACH:

$$\text{ACH} = \frac{\text{cfm} \times 60}{\text{Area} \times \text{Height}}$$

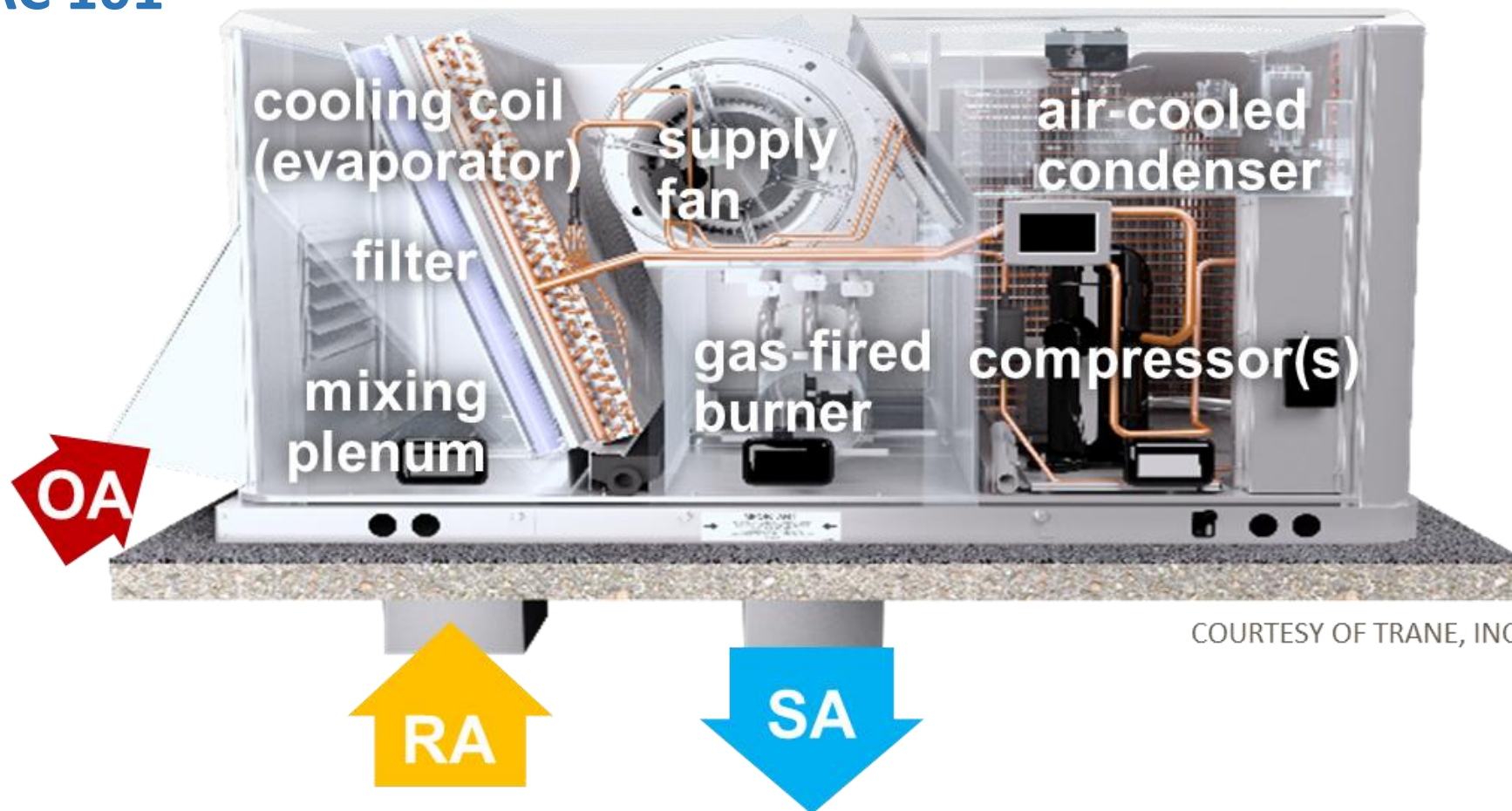
5. When multiple strategies are used, repeat the ACH calculation for each system then add together for a total ACH value (which could be compared to the minimum 5 ACH recommendation).

**Note:** See [FAQ #2](#) and [FAQ #5](#) for examples on how the ACH calculation may be applied.

From: [Ventilation in Buildings | CDC](#)

# Ways to achieve min 5 ACH of clean air (continued)

## HVAC 101



## Ways to achieve min 5 ACH of clean air (continued)

Example: 20'x30'x9' school classroom with 20 students and 1 teacher:

- Outdoor air delivery based on ASHRAE standard STD 62.1 is **282 cfm**
- Total air delivery to meet tempering requirements is 400 cfm
- Air filtration has been upgraded to MERV 13 (85% efficient at 1.0 micron\*)  
\*See FAQ # 3 at CDC's [Ventilation in Buildings | CDC](#) webpage
- Room Area = 20' x 30' = 600 sq-ft
- Clean ACH from outdoor air =  $Q_{cfm} \times 60 / (\text{Room area} \times \text{height}) =$   
 $= 282 \text{ ft}^3/\text{m} \times 60 \text{ (m/hr)} / (600 \text{ ft}^2 \times 9 \text{ ft}) = 3.13 = \mathbf{3 \text{ ACH}}$
- Return air portion of total air delivery = 400-282=**118** cfm
- Clean air "credit" in the filtered return air portion = 118 x 0.85 = **100.3** cfm
- Clean air ACH from filtered return air = 100.3 x 60/5400 = 1.11 = **1 ACH**

**Resulting "Clean" ACH =  $ACH_{OA} + ACH_{RA} = 3 + 1 = 4 \text{ ACH}$**

Continued....





# Ways to achieve min 5 ACH of clean air (continued)

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continued.....

**Comment:** We need about 100 more cfm of clean air in order to meet the minimum 5 ACH target. To account for mixing inefficiencies and since classrooms are a little more crowded than many other indoor spaces, we might choose to meet and moderately exceed this value by:

- Use of a portable or ceiling-mounted HEPA air cleaners
- Use of a window fan of known flow rate in exhaust orientation in window, while other windows are opened slightly to allow increased incoming air
- Evaluating to see if HVAC system is capable of providing a higher total air flow rate



# Questions?

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- Kenneth R. Mead ([kcm3@cdc.gov](mailto:kcm3@cdc.gov))
- Stephen B. Martin, Jr. ([stm9@cdc.gov](mailto:stm9@cdc.gov))



**PennState**  
College of Engineering

**ARCHITECTURAL  
ENGINEERING**



# Using Building Systems to Reduce Airborne Infection Transmission - ASHRAE's Perspective

William Bahnfleth, PhD, PE  
Professor of Architectural Engineering  
Chair, ASHRAE SSPC 241

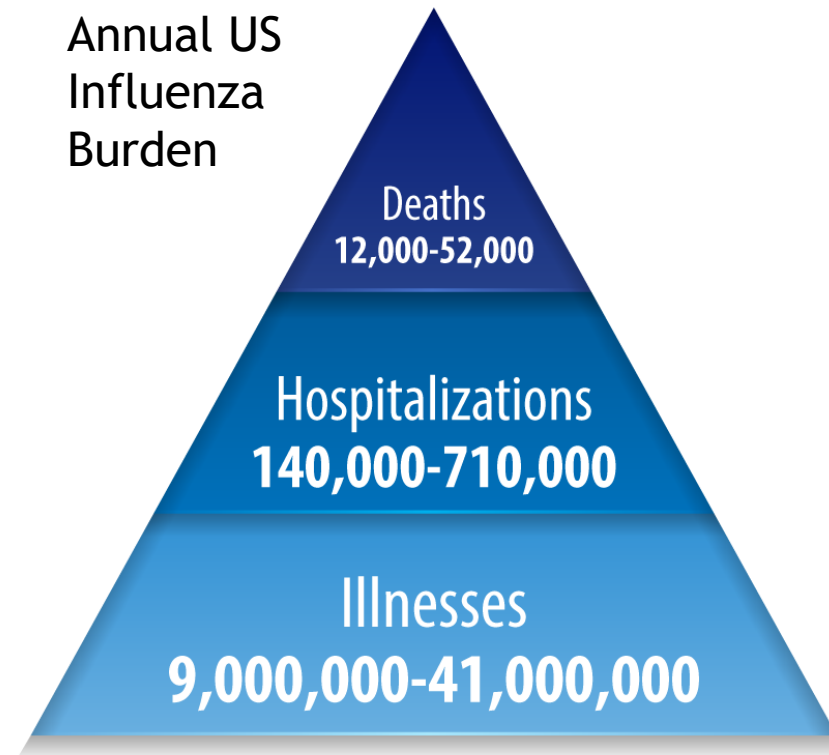
# What is distinctive about school buildings?

- ▶ Architectural and mechanical diversity
  - ▶ Age
  - ▶ HVAC system types, including natural ventilation
  - ▶ Maintenance
- ▶ Space types
  - ▶ Moderate to high occupant density
  - ▶ Congregate spaces - cafeteria, gymnasium, auditorium
  - ▶ Spaces with high aerosol generating activities - choir, band and orchestra rooms
- ▶ Highly variable economic circumstances - public, tribal, private
- ▶ *As buildings*, commonalities than differences with other public buildings
- ▶ Operationally - need to be available and safe

# Covid is less acute, but respiratory infections are still a major risk

- ▶ Diseases that transmit by airborne route (entirely or partially)
  - ▶ Chickenpox
  - ▶ Covid-19
  - ▶ Influenza
  - ▶ Measles
  - ▶ Pertussis
  - ▶ Respiratory Syncytial Virus
  - ▶ Tuberculosis

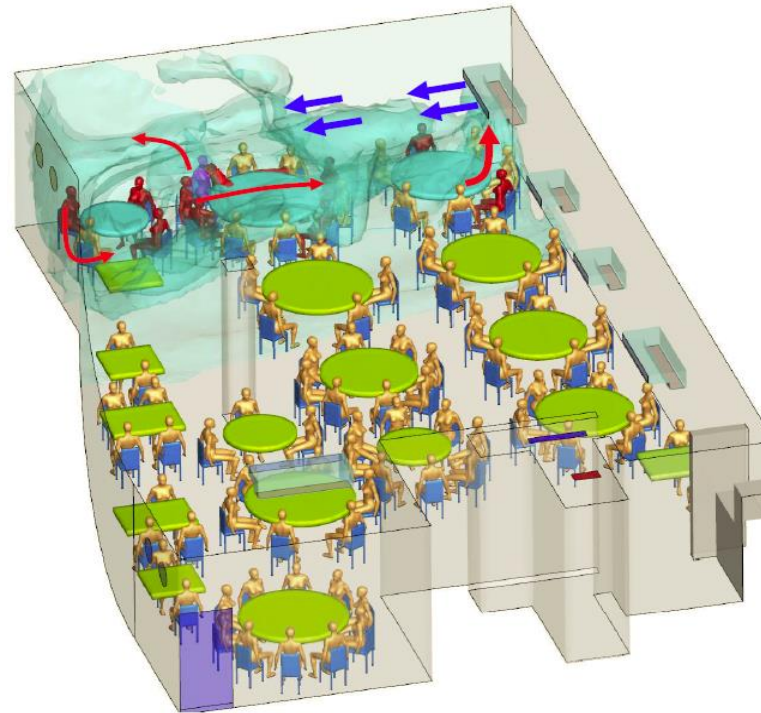
## Annual US Influenza Burden



<https://www.cdc.gov/flu/about/burden/index.html>

# Covid taught (...reminded) us of how buildings impact airborne transmission

- ▶ Catastrophic consequences when buildings can't be occupied safely
- ▶ Poorly ventilated buildings increase risk
- ▶ Building codes don't address infection risk
- ▶ Buildings haven't been designed to adapt to epidemics
- ▶ Little regulation of air quality post-occupancy for most buildings leads to lax maintenance

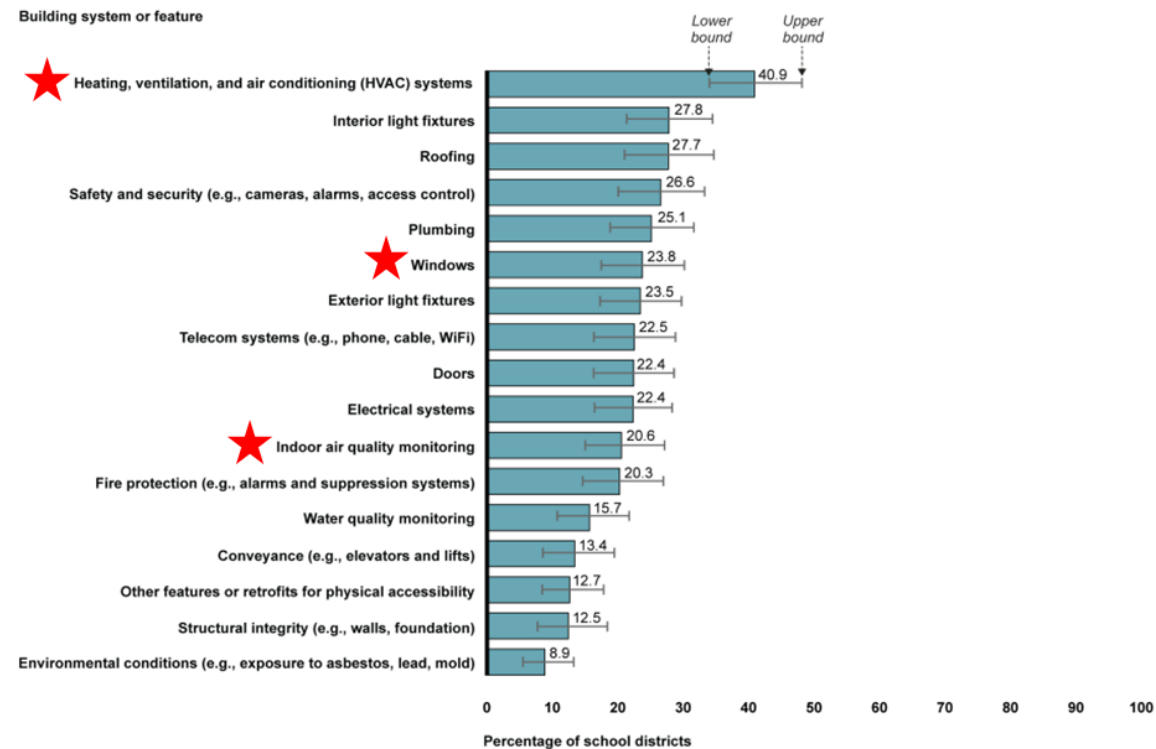


Li, et al. (2020) <https://doi.org/10.1101/2020.04.16.20067728>

# School maintenance was a problem before Covid

- ▶ General Accountability Office study on condition of US schools (June 2020)
- ▶ Maintenance or replacement needs
  - ▶ HVAC - #1
  - ▶ Windows - #6
  - ▶ IAQ monitoring #11
- ▶ Poor maintenance impacts IAQ and energy use, increases infection risk

Figure 2: Estimated Percentage of School Districts in Which at Least Half the Schools Need Updates or Replacements of Key Building Systems or Features



<https://www.gao.gov/assets/710/707374.pdf>

# ASHRAE Standard 241

## *Control of Infectious Aerosols*

### ▶ Origins

- ▶ ASHRAE Epidemic Task Force guidance
- ▶ Discussions with White House Covid Response Team about need for national standards
- ▶ Request to ASHRAE from White House to develop a “national pathogen mitigation standard” on a very aggressive schedule
- ▶ ASHRAE board approved development of a consensus standard written in code enforceable language on December 6, 2022
- ▶ Project committee began meeting on February 28, 2023
- ▶ Standard 241-2023 approved for publication 116 days later on June 24, 2023



# Purpose and Scope

## ▶ Purpose

- ▶ Requirements for control of infectious aerosols to reduce risk of airborne transmission
  - ▶ Occupiable space in existing and new buildings, additions, and major renovations
  - ▶ Non-residential, residential, and health care spaces
  - ▶ Covers outdoor air and air cleaning system design, installation, commissioning, operation, maintenance
- ▶ Specify *equivalent clean airflow* to be provided in *infection risk management mode*

## ▶ Scope

- ▶ Based on reduction of *long range transmission* risk
- ▶ Does not establish overall requirements for acceptable indoor air quality

# Overview

- ▶ Assess facility - condition and existing equivalent clean air delivered
- ▶ Determine target equivalent clean air required by space and system
- ▶ Determine need for additional equivalent clean air
- ▶ Determine the best option for providing required equivalent clean air using outdoor air, particle filtration, and air cleaners tested as required, and operational measures
- ▶ Prepare a Building Readiness Plan to document assessment and decisions
- ▶ Perform repair and maintenance as needed and required
- ▶ Implement upgrades if needed

# Air Cleaning

- ▶ Reducing infectious aerosol concentration through capture and removal or inactivation
- ▶ Air cleaning technologies
  - ▶ Mechanical filters (including electret media)
  - ▶ Germicidal ultraviolet light
  - ▶ Reactive species - ionizers, photocatalytic oxidation, other oxidants
- ▶ Mention of specific technologies in the standard is not endorsement!



# Infection Risk Management Mode (IRMM)

- ▶ The mode of operation in which measures to reduce infectious aerosol exposure documented in a building readiness plan are active
- ▶ Decision on IRMM Enable / Disable
  - ▶ Public health official
  - ▶ Owner
  - ▶ Occupant
- ▶ Why not all the time?
  - ▶ Potential Energy use and cost increase
  - ▶ Infection risk and consequences of infection vary over a wide range
- ▶ An example of resilience applied to IAQ



Normal

IRMM

# Building Readiness Plan (BRP)

- ▶ Documents the engineering and non-engineering controls that facility systems will use for the facility to achieve its goals
- ▶ Summarizes results of assessment and planning exercises and documents measures to be implemented in IRMM
- ▶ Direct descendant of ASHRAE Epidemic Task Force guidance



The screenshot shows the cover page of the ASHRAE Epidemic Task Force Building Readiness document. At the top left is the ASHRAE logo. To its right is a photograph of a clothing store interior. Further right is a green circular icon with a white building silhouette. Below these elements, the text reads "ASHRAE EPIDEMIC TASK FORCE" in large blue letters, followed by "BUILDING READINESS | Updated 5-17-2022" in smaller blue letters. The page is divided into three main sections: "General Information", "Epidemic Conditions in Place (ECIP)", and "Post-Epidemic Conditions in Place (P-ECIP)". Each section contains a list of links to various documents and reports. At the bottom of the page, there is a disclaimer in small black text.

**ASHRAE**

**ASHRAE EPIDEMIC TASK FORCE**  
BUILDING READINESS | Updated 5-17-2022

**General Information**

- [Building Readiness Intent](#)
- [Building Readiness Team](#)
- [Building Readiness Plan](#)

**Epidemic Conditions in Place (ECIP)**

- [Systems Evaluation](#)
- [Building Automation Systems \(BAS\)](#)
- [Ventilation per Code / Design](#)
- [Increased Ventilation above Code](#)
- [Increased Ventilation Control](#)
- [Building and Space Pressure](#)
- [Flushing Between Occupied Periods](#)
- [Equivalent Outdoor Air](#)
- [Upgrading and Improving Filtration](#)
- [Filter Droplet Nuclei Efficiency / Particle Size Expectations](#)
- [Energy Savings Considerations](#)
- [Exhaust Air Re-entrainment](#)
- [Energy Recovery Ventilation Systems Operation Considerations](#)
- [UVGI Systems](#)
- [Domestic Water & Plumbing Systems](#)
- [Maintenance Checks](#)
- [Shutdown a Building Temporarily-FAQ](#)
- [System Manual](#)
- [Reopening During Epidemic Conditions in Place](#)

**Post-Epidemic Conditions in Place (P-ECIP)**

- [P-ECIP: Prior to Occupying](#)
- [P-ECIP: Operational Considerations once Occupied](#)
- [P-ECIP: Ventilation](#)
- [P-ECIP: Filtration](#)
- [P-ECIP: Building Maintenance Program](#)
- [P-ECIP: Systems Manual](#)

**Additional Information**

- [Acknowledgements](#)
- [References](#)
- [Disclaimer](#)

Information in this document is provided as a service to the public. While every effort is made to provide accurate and reliable information, this is advisory, is provided for informational purposes only, and may represent only one person's view. They are not intended and should not be relied upon as official statements of ASHRAE.

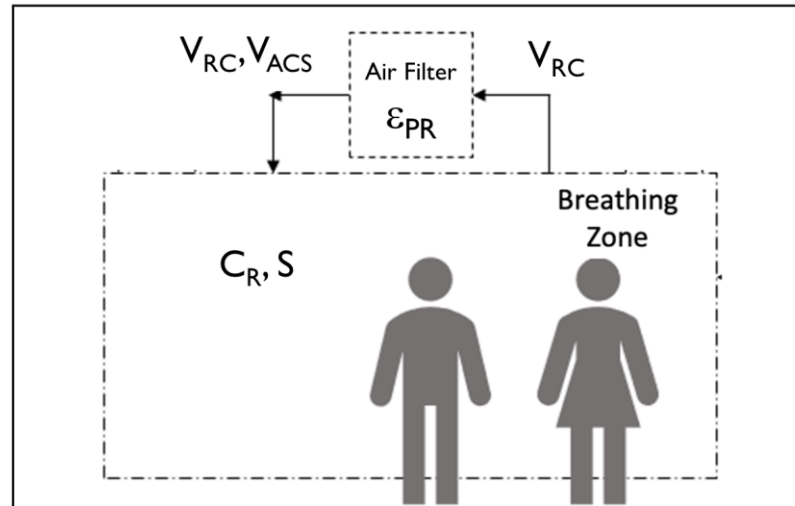
# Equivalent Clean Airflow (ECA)

- ▶ The flow rate of pathogen-free air that, if distributed uniformly within the breathing zone, would have the same effect on infectious aerosol concentration as the sum of actual outdoor airflow, filtered airflow, and inactivation of infectious aerosols
- ▶ Concept on which the entire standard depends
  - ▶ Determine ECA for infection risk mitigation (ECA<sub>i</sub>)
  - ▶ Determine total ECA for spaces, systems ( $V_{ECAi}$ )
  - ▶ Analyze options to reach target in IRMM
- ▶ Also adopted from Epidemic Task Force guidance (same as *equivalent outdoor air*)

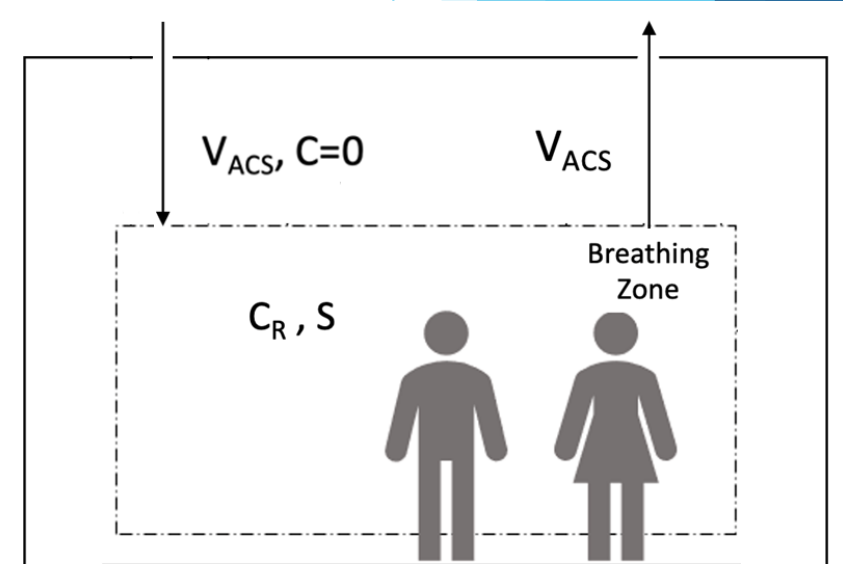
# Equivalent clean air flow for an air filter

- $V_{RC}$  - Actual recirculated flow through air cleaner
- $V_{ACS}$  - Equivalent clean airflow of air cleaner
- $\epsilon_{PR}$  - Filter single-pass efficiency [%]
- $C$  - Infectious aerosol concentration
- $C_R$  - Concentration in space

Actual air cleaning system



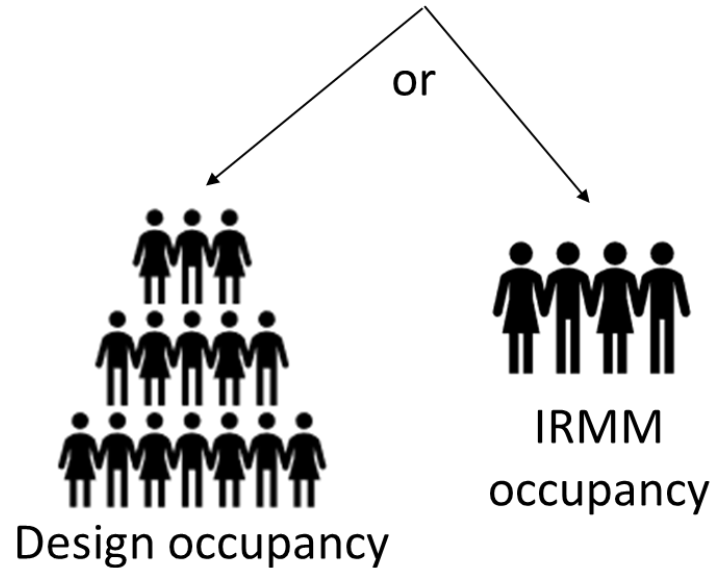
Equivalent dilution



Can show (with a little math...) that:  $V_{ACS} = \frac{\epsilon_{PR}}{100} \times V_{RC}$

ECAi depends on space type, number of people, activity

$$V_{ECAi} = ECAi \times P_{Z, IRMM}$$



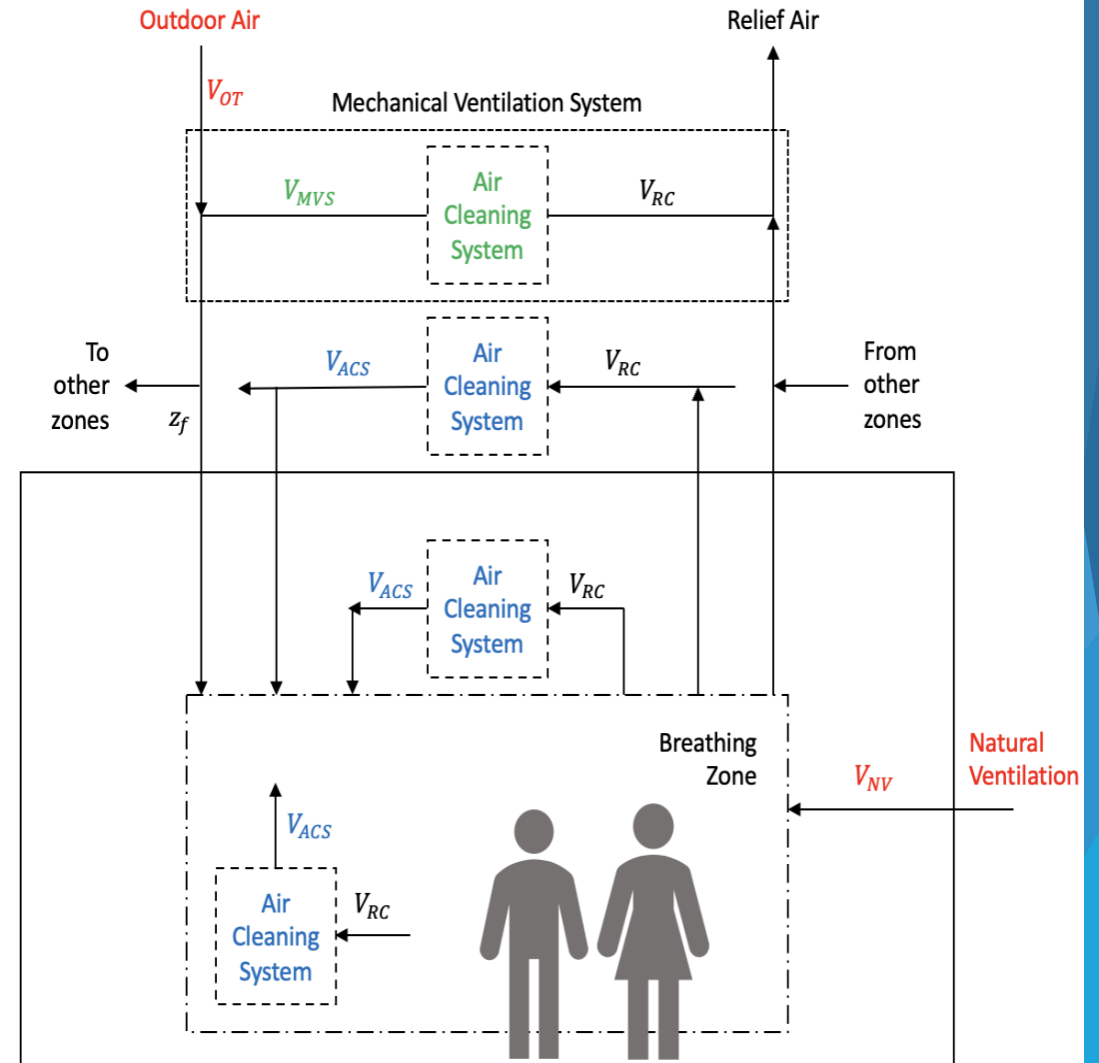
*Double table ECAi for high vocalization spaces*

Occupancy Category	ECAi	
	cfm/person	L/s/person
<b>Correctional Facilities</b>		
Cell	30	15
Dayroom	40	20
<b>Commercial/Retail</b>		
Food and beverage facilities	60	30
Gym	80	40
Office	30	15
Retail	40	20
Transportation waiting	60	30
<b>Educational Facilities</b>		
Classroom	40	20
Lecture hall	50	25
<b>Industrial</b>		
Manufacturing	50	25
Sorting, packing, light assembly	20	10
Warehouse	20	10
<b>Health Care</b>		
Exam room	40	20
Group treatment area	70	35
Patient room	70	35
Resident room	50	25
Waiting room	90	45
<b>Public Assembly/Sports and Entertainment</b>		
Auditorium	50	25
Place of religious worship	50	25
Museum	60	30
Convention	60	30
Spectator area	50	25
Lobbies	50	25
<b>Residential</b>		
Common space	50	25
Dwelling unit	30	15



# Meeting the VECAi target

- ▶ VECAi requirement can be met by
  - ▶ **Outdoor airflow** - mechanical/natural
  - ▶ ECA from **multi-zone air cleaning systems**
  - ▶ ECA from **in-room air cleaning systems**
- ▶ Approach allows maximum flexibility to user
- ▶ Limitations on compliance
  - ▶ Must have prerequisite minimum outdoor air
  - ▶ To receive credit toward meeting requirements, mechanical filters must be MERV-A 11 or higher or equivalent
  - ▶ MERV 11 acceptable until 1/1/2025



# Air Cleaning System Effectiveness and Safety

- ▶ Lack of information and standards related to air cleaning systems was a major problem during the Covid pandemic:
  - ▶ Effectiveness - ability to remove or inactivate infectious aerosols
  - ▶ Safety - adverse effects of direct exposure (UV-C, oxidants), secondary contaminants (particles, ozone)
- ▶ Standard 241 establishes minimum requirements for effectiveness and safety testing in Normative Appendix A - Determining air cleaning system effectiveness and safety (does not apply to mechanical filters tested by ASHRAE 52.2 or comparable standard)
- ▶ Goal is a level playing field for all technologies

# Assessment, planning, and implementation

- ▶ Builds on ASHRAE Epidemic Task Force Building Readiness guidance
  - ▶ Applies commissioning practices to infection risk mitigation systems
  - ▶ Requirements for developing the Building Readiness Plan
  - ▶ Assessment of existing  $V_{ECAi}$  to determine need for additional controls
- ▶ Supporting information
    - ▶ Tracer particle test procedure for determining VECAi in-place (appendix)
    - ▶ Checklists for assessment and commissioning (appendix)
    - ▶ Building Readiness Plan template (appendix)
    - ▶ Equivalent clean air calculator (download at [ashrae.org/241-2023](https://www.ashrae.org/241-2023))
    - ▶ Guidance on assessing energy recovery ventilators (download)
    - ▶ Guidance on preventing re-entry of contaminated air (download)

# Operations

*(Does not apply to occupancies covered by ASHRAE Standard 62.2)*

- ▶ BRP on site, accessible, current
- ▶ Essential supplies stocked
- ▶ Operating modes defined:
  - ▶ Normal - occupied/unoccupied
  - ▶ IRMM - occupied/unoccupied
  - ▶ Temporary shutdown
- ▶ Temperature and humidity - maintain design set points when occupied
- ▶ Operating schedules
  - ▶ On for all occupied hours
  - ▶ No on-off control of HVAC fans
- ▶ Flushing not required between occupancy periods
- ▶ Operator training
- ▶ Occupant communication

# Maintenance

- ▶ Maintenance tasks and frequencies for all occupancies and system types follow ASHRAE/ACCA Standard 180 plus additional requirements →
- ▶ Frequency of some checks increased for IRMM

**Table 9-2 Minimum Maintenance Activity and Frequency for Additional Engineering Controls and Associated Components While in Use**

Engineering Control	Inspection/Maintenance Task	Frequency
In-room air cleaners	<p>Verify unit is in appropriate location and operating as intended per the <i>BRP</i>. Confirm that the air cleaner is operating at the speed or setting assumed in the <math>V_{E C A i}</math> calculation.</p> <p>Maintain systems and equipment and verify performance per manufacturer's instructions.</p> <p>Visually inspect intake for debris and clean as necessary.</p>	Monthly
Ultraviolet (UV) germicidal irradiation	<p>Maintain systems and verify performance and safety per manufacturer's instructions and in accordance with ANSI/IES RP-44-21<sup>11</sup> and ANSI/IES RP-27.1.22<sup>20</sup> or equivalent.</p> <p>Adjust, clean, and replace equipment as needed.</p>	Assess quarterly or per manufacturer's recommended interval
All air cleaning systems and equipment (including in-room, in-duct, and UV air cleaners)	<p>Maintain systems and equipment and verify performance per manufacturer's instructions.</p> <p>Adjust, clean, and replace equipment as needed.</p> <p>If equipment cannot be repaired, remove equipment from service and use a substitute engineering control to maintain <math>V_{E C A i}</math> in occupied space.</p>	Assess quarterly or per manufacturer's recommended interval
Separation space	The designated temporary separation areas shall be tested for negative pressure whenever an infected individual is present.	As used

# Future

- ▶ Enhancements
  - ▶ Performance path
  - ▶ Energy use impacts
  - ▶ Add more space types
  - ▶ Expand air distribution content
  - ▶ Update air cleaner testing
  - ▶ Support for users
- ▶ Continuous maintenance
  - ▶ Interpretations
  - ▶ Change proposals
- ▶ Communication/education
- ▶ Adoption

“(T)his effort to try to improve indoor air quality, reduce the burden of respiratory pathogens - yes, it’s been something we have been talking about at the White House - yes, a lot of experts have been talking about it. Talking is good. Talking is important, but what ASHRAE did over the last six months in building out the standards, the 241 standards, that just got approved on Saturday, fundamentally changes the game.

*It is one of the most important public health interventions I have seen in years, if not decades.”*

Dr. Ashish Jha  
Coordinator, White House COVID-19 Response Team  
Remarks at ASHRAE Annual Conference, June 26, 2023



Thank you!

Bill Bahnfleth

wbahnfleth@psu.edu

# Thank you for attending!



## Q&A

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<https://efficienthealthyschools.lbl.gov/join>

