

#### 2022/23 Efficient and Healthy Schools Webinars

**Retrofit Packages for Schools: Performance Requirements, Energy Savings and Costs** U.S. Department of Energy and Lawrence Berkeley National Laboratory

Oct 12, 2022



Office of ENERGY EFFICIENCY & RENEWABLE ENERGY





### Efficient and Healthy Schools Campaign Webinar

#### Welcome!

- Agenda is in the chat
- Webinar is being recorded
- All attendees are muted during this webinar
- Please enter questions into the chat or Q&A at any time
- We will send out the slides and presentation recording shortly after the webinar





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### Today's Agenda

- Efficient and Healthy Schools Campaign Alexandra (Allie) Johnson, Berkeley Lab
- Retrofit packages for schools: performance requirements, energy savings and costs
  - Paul Mathew, Ph.D., Staff Scientist, Berkeley Lab
    - Brief Q&A
  - Duane Kubischta, P.E., Project Manager, kW Engineering
- Q&A. You can also send questions to EHSC@lbl.gov
- Closing and helpful links Allie Johnson





### Efficient and Healthy Schools Campaign

- <u>The campaign</u> aims to: Improve energy performance, reduce carbon emissions, and promote a healthy learning environment in schools.
- The Campaign engages K-12 schools especially those serving low-income student populations and in rural areas.
- This campaign is led by the U.S. Department of Energy with technical support from Lawrence Berkeley National Laboratory.



Organizing partners:





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#### Become a Participant or Supporter

#### Campaign participants can:

- Access technical assistance and resources on best practices, guidance, case studies, and webinars
- Receive recognition for their efforts to improve energy performance, health, and resilience
- <u>Campaign supporters</u> are encouraged to share and promote goals and benefits of efficient and healthy schools





### **Previous Recognition**

- Schools and school districts that use technical specifications for HVAC retrofits, upgrades, and replacement, resulting in reduction in energy costs and improvements in energy efficiency and indoor environmental quality (IEQ). <u>Categories:</u>
  - HVAC Inspection and Maintenance for IAQ
  - Efficient HVAC for Indoor Environmental Quality
  - Ongoing Monitoring and Analytics for HVAC Performance
  - Team Approach to Support Strategic Investments in Efficient and Healthy Schools



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### Recognition Program: 2022/23 Second Round!

The campaign will recognize exemplary solutions and efforts by K-12 schools and districts in the following <u>categories</u>:



**Energy Efficiency Plus Health** - To recognize schools and districts for improving energy efficiency and indoor environmental quality (IEQ: indoor air quality, lighting, thermal comfort, acoustics)



**Emissions Reduction and Resilience** - To recognize schools and districts for reducing carbon emissions and improving resilience

Title I schools, rural schools, and schools in disadvantaged communities are especially encouraged to apply.



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As an example, HVAC retrofits can improve one or more aspects of indoor environmental quality by

- Improving occupant thermal comfort
- Ensuring quieter HVAC equipment to reduce background noise in classrooms
- Providing adequate outdoor air ventilation to improve indoor air quality
- Enhancing air filtration to remove particulate matter (e.g., from traffic, wildfires) and respiratory aerosols for infection control









#### Low Carbon Technology Strategies PRIMARY SCHOOL

Driving our nation's buildings to low and zero carbon saves money, creates jobs, and leads to a healthier environment and more resilient economy. The table below includes steps that building owners and operators can implement to achieve smart, healthy, and low-carbon primary schools within their existing building portfolios. Primary schools often use packaged rooftop units for heating, cooling, and ventilation. Assess current conditions in your building against the simple, intermediate, and advanced options to begin planning your next steps to reduce carbon emissions. If you have a commercial kitchen, include low carbon strategies for kitchens (equipment, ventilation, refrigeration, and water heating).

Technology		Simple	Intermediate	Advanced
Lighting	Interior Lighting	Install Type B tubular TLEDs that meet DesignLights Consortium. (DLC) technical requirements Reduce overit spaces Install occupancy sensors or vacancy sensors	<ul> <li>Install dimmable LED retrofit. kit or replace with LED fixture that meets DLC technical requirements</li> <li>Install daylighting controls and occupancy / vacancy sensors</li> <li>Integrate with building automation system (BAS) if possible</li> </ul>	<ul> <li>Install retrofit kit or new luminaire with luminaire level lighting controls</li> <li>Include integrated daylight and occupancy sensor networked lighting controls that meet DLC requirements, load sheed via Auto-DR interface, and integrate with BAS</li> </ul>
	Exterior and Parking Lot Lighting	Install LED screw base replacement for HID lamps that meets DLC requirements     Install photocell to control lighting	<ul> <li>Replace with area luminaires that meet DLC requirements</li> <li>Install time clock and reduce lighting at night</li> </ul>	Redesign using the <u>Better</u> <u>Buildings Parking Lot</u> <u>specification</u> and include video- based occupancy sensors
Space Conditioning and Water Heating	HVAC	<ul> <li>Verify and repair dampers</li> <li>Test and seal ducts</li> <li>Install advanced RTU controls retrofit (variable speed supply fan, integrated air-side economizer, and RTU-level demand-controlled ventilation (DCV))</li> </ul>	Replace equipment with right- sized, high-efficiency equipment (CEE Advanced Tier)     Install air source heat pump RTUs, dual hel RTUs, or variable refrigerant flow (VRF) systems Add energy recovery ventilators Implement air cleaning. technology to reduce ventilation Install active thermal energy storage for load shifting and system optimization Add evaporative cooling in dry climate zones	<ul> <li>Install water source or ground source heat pumps</li> <li>Switch to radiant or chilled beam systems with a dedicated outdoor air system (DOAS) for ventilation</li> <li>Implement natural ventilation, controlled in coordination with mechanical ventilation</li> </ul>
	Water Heating	<ul> <li>Reduce water heating demand through various technologies like low-flow faucets and showerheads</li> </ul>	Install point-of-use electric water heaters for small, distributed loads     Install high-efficiency, connected heat pump water heaters	<ul> <li>Install CO<sub>2</sub> air-to-water heat pumps</li> </ul>
Controls and Analytics	Install or Upgrade Controls	<ul> <li>Widen zone temperature dead band on existing thermostats</li> <li>Install wireless networked thermostats to centrally manage heating/cooling set points, setbacks, and schedules</li> <li>Implement building <u>Re-tuning™</u> process</li> <li>Automatically shut off equipment (exhaust fans, room air cleaners, other loads) during unoccupied times</li> </ul>	<ul> <li>Add controls to support holiday scheduling, optimal start, and additional monitoring points</li> <li>Reduce airflow to zones during unoccupied times with zone- level DCV</li> <li>Implement demand limiting RTU controls and continuous demand management</li> </ul>	<ul> <li>Reduce airflow to zones during unoccupied times by integrating occupancy sensors from the lighting control system into the HVAC control system</li> <li>Implement controls that integrate building loads, thermal/battery storage, on-site co-generation plants, PV, and EV charging to provide demand floxibility</li> <li>(Market Brief)</li> </ul>



Low Carbon Technology Strategies SECONDARY SCHOOL

Driving our nation's buildings to low and zero carbon saves money, creates jobs, and leads to a healthier environment and more resilient economy. The table below includes steps that building owners and operators can implement to achieve smart, healthy, and low-carbon secondary schools within their existing building portfolios. Secondary schools often include complex heating and cooling systems or packaged rooftop units and can include specialty equipment for symmasiums, pools, and buses. Assess current conditions in your building against the simple, intermediate, and advanced options to begin planning your next steps to reduce carbon emissions. If you have a commercial kitchen, include low carbon strategies for kitchens (equipment, ventilation, refrigeration, and water heating).

Technology		Simple	Intermediate	Advanced
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	Exterior and Parking Lot Lighting	Install LED screw base replacement for HID lamps that meets DLC requirements     Install photocell to control lighting	<ul> <li>Replace with area luminaires that meet DLC requirements</li> <li>Install time clock and reduce lighting at night</li> </ul>	Redesign using the <u>Better</u> <u>Buildings Parking Lot</u> <u>specification</u> and include video- based occupancy sensors
Space Conditioning and Water Heating	HVAC Cooling and Heating Equipment	Clean condenser and evaporator colls     Add a heat exchanger and water side economizer controls     Optimize boile mercy     Install boiler energy recovery     Install boiler energy recovery     Install boiler energy recovery     Install abolare energy recovery     Install abolare energy recovery     Install advanced RTU controls     Install advanced RTU controls     retrofit (variable speed     supply fan, integrated air-side     economizer, and RTU-level     demand-controlled     ventilation (DCV))	<ul> <li>Replace chillers with high- efficiency, low-GWP systems and consider heat recovery chillers of consider heat recovery chillers of light the systems of the systems of the system of the systems of the systems of the systems and RTUs</li> <li>Install active thermal energy storage systems for load shifting and system optimization</li> </ul>	<ul> <li>Replace chiller and gas/oil boil systems with air source, water purposes of the second source second source particle of the second source second source (low VRP) systems</li> <li>Instal a small high-officiency g boilar in combustion with heat purpos if difficult to meet 1009 load with heat purpose</li> <li>Implement a building or distric water loop heat exchange and heat pump system</li> </ul>
	HVAC Air and Hydronic Systems	Rebalance air systems and set static pressure resets Verify and repair dampers Test and seal ducts Install synchronous-drive. fan belts Verify hydronic system operation and repair valves and controls	Install VFDs on fan and pump motors >5 hp     Replace fan and pump motors with variable speed premium efficiency motors     Install high-efficiency, intelligent. distribution, pumps     Add energy recovery ventilators	<ul> <li>Switch to radiant or chilled beam systems with a dedicated outdoor air system (DOAS) for ventilation</li> <li>Implement natural ventilation, controlled in coordination with mechanical ventilation</li> </ul>

#### ← Resources on low carbon technologies for primary and secondary schools

Learn more at betterbuildingssolutioncenter.energy.gov/

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#### **Energy Efficiency Packages for Schools**

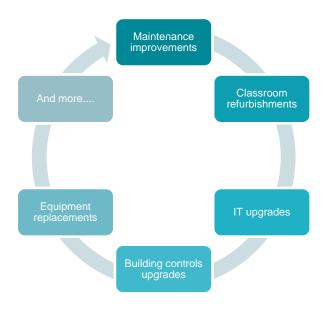
Paul Mathew, Ph.D. Duane Kubischta, P.E.

Lawrence Berkeley National Laboratory kW Engineering

# Premise: Decarbonization urgency requires that we seize every opportunity for energy efficiency – even if modest

- Schools undergo many upgrades over their lifetime – small and large. These are key opportunities to incorporate EE.
   Don't miss them!
- The scope of each upgrade may limit the level of EE, but even incremental EE adds up over the building lifecycle.

Note: These opportunities are in addition to (and not in lieu of) dedicated "deep retrofits" needed for greater levels of energy/GHG savings (but may not always be feasible).





#### **Common infrastructure projects**



Chiller Replacement



RTU Replacement



Boiler Replacement



BMS Replacement



How can these projects be leverage to increase energy efficiency?

#### **Chiller Replacement EE package**

- High efficiency chiller
  - Air and water cooled unit EERs based on ASHRAE 90.1
- Chilled water supply temperature resets
  - 45 55 °F trim and respond reset based on valve position
- Chilled water pump VFDs
  - Pump speed controlled to maintain remote coil DPs
- Super premium efficiency motors
  - International Efficiency standard 4
- BMS replacement or upgrade
  - Could be a trigger event for outdated BMS



These complementary EE measures are proven, widely available, and relatively modest additions to project scope



#### **Boiler Replacement EE package**

- High efficiency boiler
  - Minimum efficiency based on ASHRAE 90.1
- Hot water supply temperature resets
  - Reset from 150 180 °F based on wide open valves
- Hot water pump VFDs
  - Pump speed controlled to maintain remote coil DPs
- Boiler lock-outs
  - Disable heating system with warm outdoor air temperatures.
- Condensing boilers
  - If return water can be 120 °F or lower, typically requires new coils.
- Networked thermostats
  - Good upgrade if only stand-alone thermostats
- Super premium efficiency motors
  - If motors are at end of life

These complementary EE measures are proven, widely available, and relatively modest additions to project scope

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#### **RTU Replacement EE package**

- High efficiency RTU
  - Consortium for Energy Efficiency tier 2 EERs; heavier units
- Networked thermostats
  - Great upgrade if only stand-alone thermostats
- Networked thermostats w/ CO2 sensors and econ. control
  - Schools are great spaces for CO2; pair w economizer controller
- Low pressure drop filters
  - More surface area if they fit
- VFDs on fans
  - More common for high efficiency RTUs
- Economizer commissioning
  - Testing and calibration
- Supply air temperature reset
  - More common to be built in

These complementary EE measures are proven, widely available, and relatively modest additions to project scope



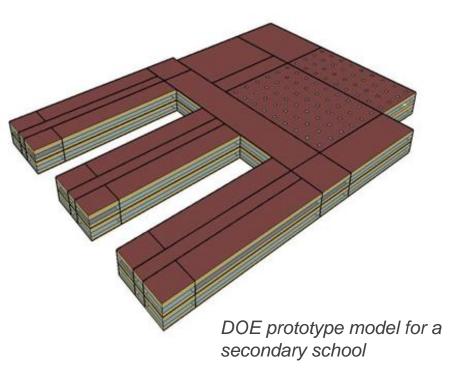
#### **BMS Replacement EE package**

- Supply air temperature reset
  - Reset from 57 65 °F based on zone temperature cooling loops
- Duct static pressure reset
  - Reset based on max VAV damper position
- Supply fan VFD
- Chilled water pump VFD
- Chilled water temperature reset
- Heating hot water pump VFD
- Heating hot water temperature reset
- Optimum start adaptive scheduling
- Comprehensive retro-commissioning make sure it works



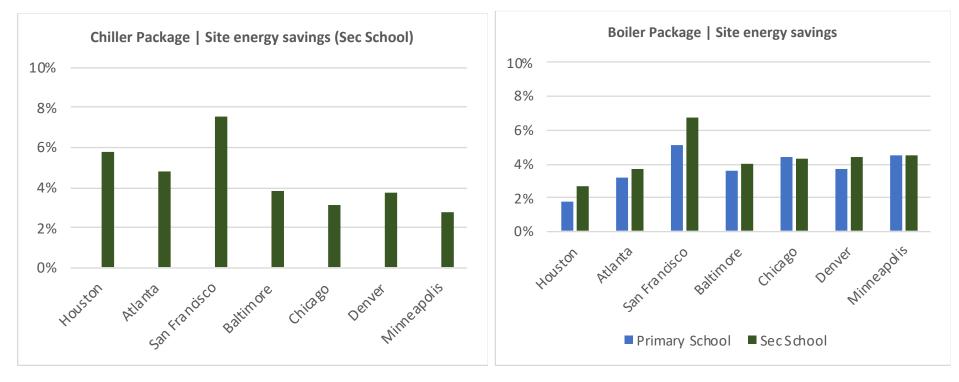
#### **Cost benefit analysis of EE packages**

- Simulation-based analysis using DOE prototype models for primary and secondary schools
- Cost data from RS Means and other industry sources
- Calculated energy, GHG and cost savings, simple-payback.
- Savings calculated relative to a) existing building; b) business-asusual (BAU) replacement
- Caveat: "Your mileage may vary!"



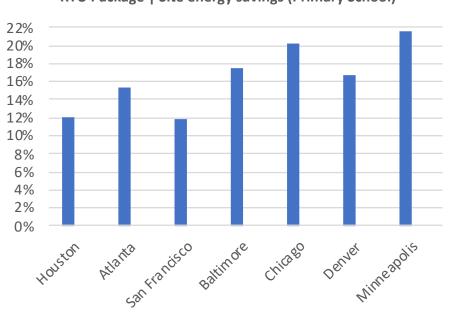


#### Site energy savings

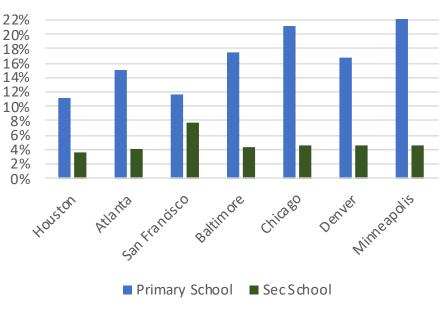




#### Site energy savings



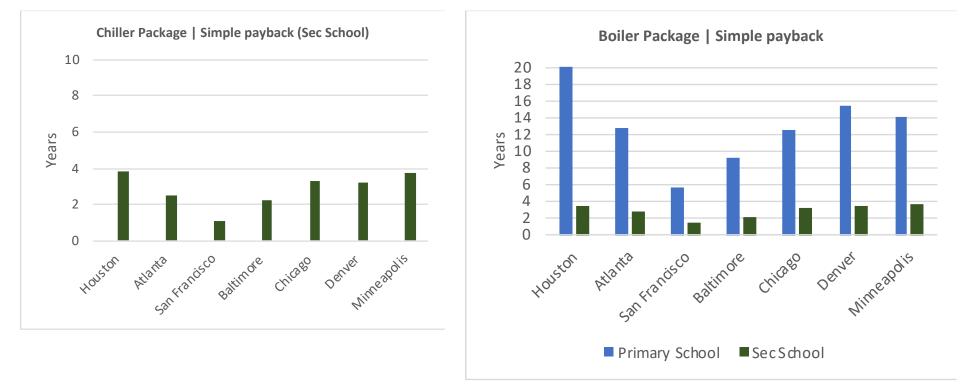
RTU Package | Site energy savings (Primary School)



#### BMS Package | Site energy savings

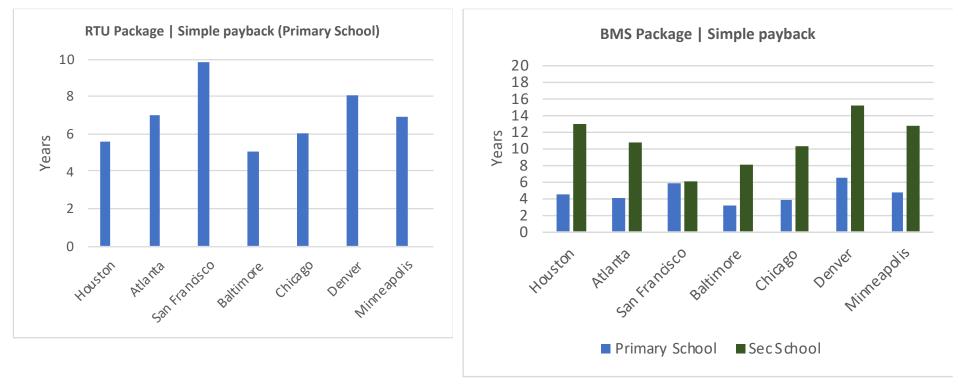


#### Simple payback (relative to BAU replacement)



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#### Simple payback (relative to BAU replacement)



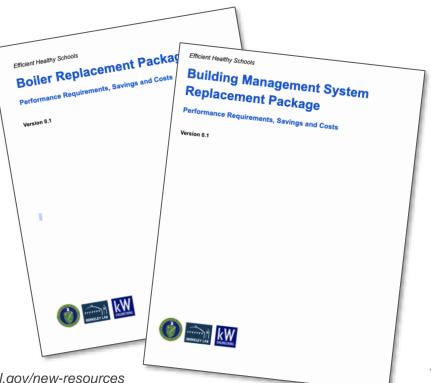


#### Key takeaways

- Even modest EE measures added to routine upgrades can provide meaningful energy savings with reasonable cost effectiveness.
- Don't miss these opportunities to incrementally reduce energy and GHG over time and ease the path to deep savings. Build them into every upgrade!

#### **EE package Guidelines**

Includes: Performance requirements, Energy and GHG savings, Cost estimation data







#### Contact

Paul Mathew pamathew@lbl.gov

#### Duane Kubischta dkubischta@kw-engineering.com







## Schools Implementation Lessons

Duane Kubischta P.E. 10/12/2022







• Dive right into a few Districts examples and lessons learned.

## Agenda

## **District 1 – Bay Area Outskirts**

- Suburban in Bay Area
- Prop 39 funding, and bond money



## District 1 – Remote Tstats & RTUs

- Smart thermostats everywhere
- Some RTUs, based on age
  - Made a comprehensive spreadsheet, ordered by age
- Economizer controls
  - Did skip these on older RTUs remaining (5-7 yr)
- CO2 sensors for most spaces
  - Not offices
- Optimum start was tricky to get going correctly
- Some iterations on wireless network
  - Repeaters checked and moved before mounting permanently
  - T&M w electricians





## **District 1 – Remote Tstats Benefits**

- Energy project, but also comfort and control
- Centralized economizer disable during wildfires
  - Created a shelter in place mode
- Hot and cold calls
  - Remote diagnosis
  - HVAC techs came around e.g. belt and compressor issues
    - Used web interface on smart phones
  - Have data to compare against complaints





## **District 1 – Lessons**

- Coordination with Trades
- Don't forget cage protectors for thermostats and repeaters in gyms and hallways
- BMS upgrade is huge cost so look for broken things to save energy
  - Huge cycling on dual duct, needed to be tuned



## District 2 – Misc in Bay Area

- Urban and suburban in Bay Area
- Prop 39 funding, as well as bond funding
- Energy Managers and Bond Fund Managers
  - Internal versus outside labor



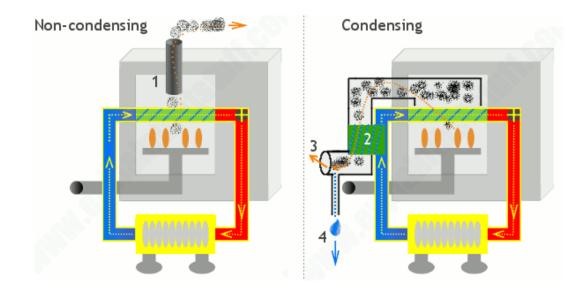
## **District 2 – RTU Replacements**

- Long lifetime so high efficiency will pay over time
- Networks thermostats is a slam dunk add on
  - Missed by one district and had to go back
- Increased weights may require structural review
  - Long and slow, so work with DSA or other agency early
- Consider starting small, Bard units
  - Dial in the integration with a smaller project before expanding
- Keep everyone talking
  - Talk to the contractors, and purchasing



## **District 2 – Condensing Boilers**

- Condensing boiler need a lower return temp to operate efficiently
  - Conduct system analysis to ensure lower EWT into the boilers.
    - Boilers are most efficient when the EWT is in the range of 90 °F
    - Existing heating hot water coils capable of handling that delta T ? If not, look for highefficiency non-condensing boiler as an alternative.
- Staff on board with new approach
  - Appetite, capacity, blessing, training
- One district decided against
- Package addresses condensing boilers

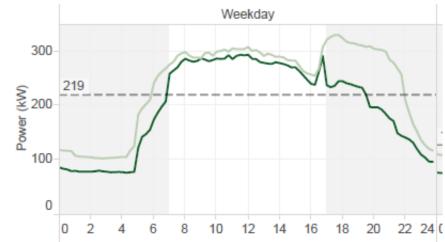


## District 3 – UHSD in Bay Area

- Six high schools
- Solar at all sites
- Prop 39 Funding
- Waves of bond funded projects
- Proposed an RCx effort (agile)



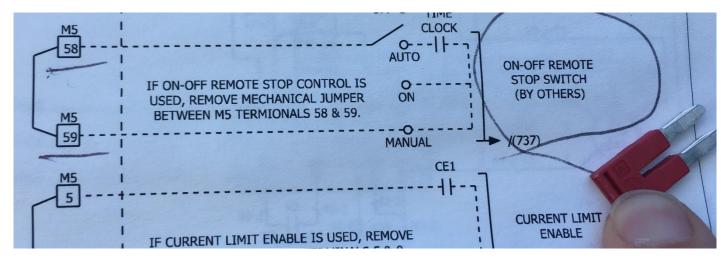




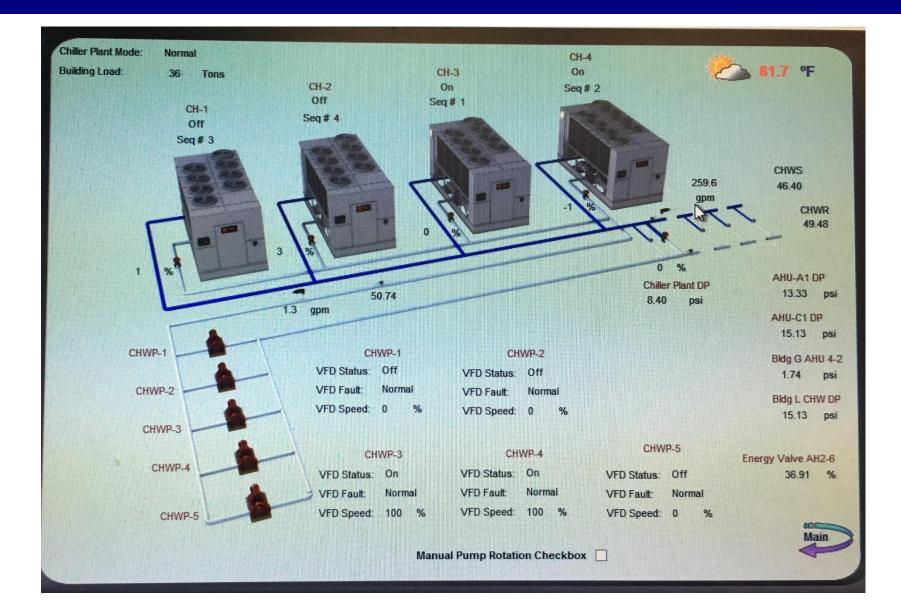
## **District 3 – Example Finds**

- Scheduling!
  - Chillers operating continuously
- Graphics improvements for visibility
- Simple OAT-based resets

Chillers			
Name	Enable	Status	CHW Ter
CH-1	hO i e	Off	61.6
CH-2	hO	Off	55.1
CH-3		Off	60.9
CH 4 Ena	C On D	On	51.7

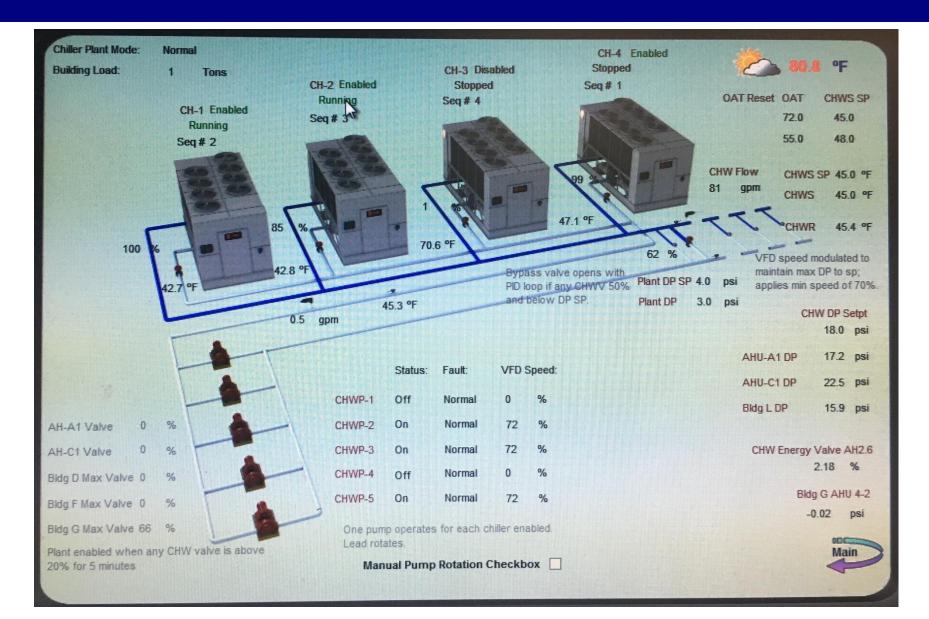


### **District 3 – Graphics Before**



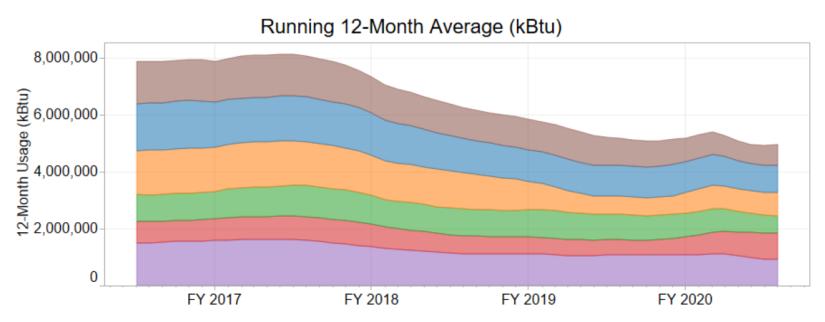
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## **District 3 – Graphics After**



kW

## **District 3 – Results**



#### Results – Cumulative Cost savings

- FY 2016-2017 **Base Year**
- FY 2017-2018 1<sup>st</sup> year results
- FY 2018-2019
- FY 2019-2020
- Total Savings
- 2<sup>nd</sup> year results
- 3<sup>rd</sup> year results

\$517,000 savings over base year \$880,000 savings over base year \$1,160,000 savings over base year \$2,500,000 over last three years

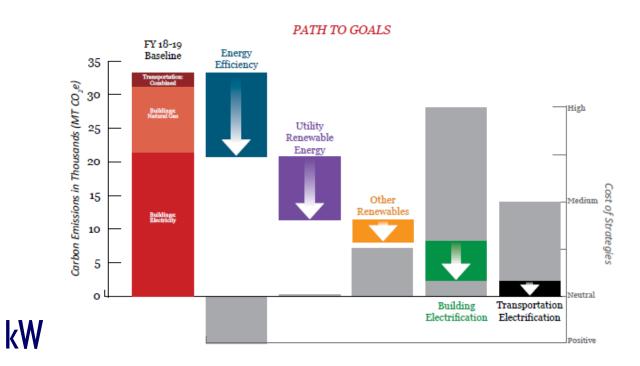
## **District 3 – Lessons**

- Even if you have all the measures, they need to operate correctly
- People Matter



## District 4 – Urban SD in Utah

- Diverse and large SD for entire city
- Extreme climate with prolonged hot and cold
- Pushing further with electrification at 2 pilot sites





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## **District 4 – Example Finds**

- Right sizing
  - TAB needs to be conducted as part of any BAS or controls upgrade
  - 1,500 cfm needing heating is much different than 1,000 cfm
  - This can lead to saving energy, but also reduced costs for upgrades/right-sizing
    - Any comfort savings too!
- Electrification is hard and expensive
  - Good controls and staff who understand them



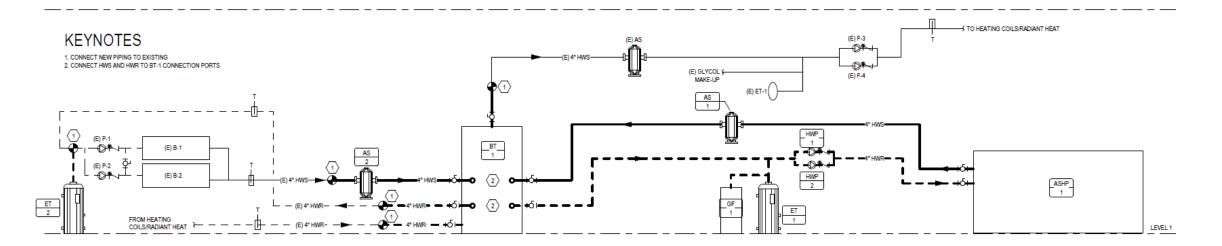
## **District 4 – Cold Weather Warnings**

- Hybrid electrified approach is getting more common for electrification
  - Peak natural gas boiler instead of more heat-recovery units
  - Even electric boiler if its too cold for heat pumps
- Recovery sequences should be well tested
  - Do not want to lose the building when near equipment limits.
  - Higher resets on SAT than typical. Minimum of 65 in winter.
- If VFR, then plan on extensive commissioning
  - Don't want to see 50% compressor failures
  - LEED and Compliance Cx are not enough.



### **District 4 – Lessons**

- Staff Training: EUI of 20-60 kBtu/s.f. range for exact same school
- How will you buy your 3<sup>rd</sup> schools BMS?
  - Standardization and consistency are not aligned with low bid



## **Final Points**

- Engaged staff, energy champions
- Emergency planning



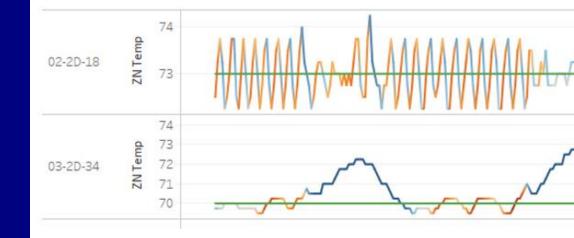


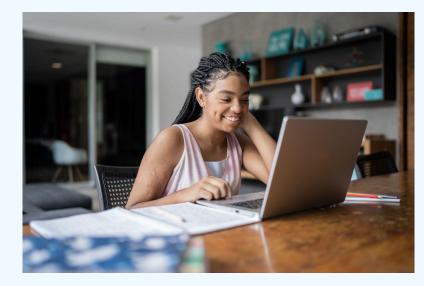


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## Thank you







# Q&A Contact us at EHSC@lbl.gov

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#### Resources

- Check out <u>previous webinars</u>. Topics include:
  - Ongoing Monitoring and Analytics for HVAC Performance,
  - Efficient HVAC for indoor environmental quality,
  - HVAC Inspection and Maintenance for Indoor Air Quality, and
  - A Team Approach to Support Strategic Investments in Efficient and Healthy Schools
- Check out our campaign site's <u>resource pages</u>, these include tools and guides relevant to the categories above.





#### Join us for our next webinar!

Oct 27th, 10-11am PT, 1-2pm ET. Registration Link.

- Jordan Shackelford from LBNL will discuss:
  - Recognition projects relevant to lighting
  - Useful lighting standards, tools, and guides for schools
  - Measurement and verification, along with research that highlights the health and safety benefits of lighting retrofits in schools.
- Axel Pearson from PNNL will discuss:
  - DOE's Integrated Lighting Campaign and how schools can be a part of this campaign
  - An in-depth example of an innovative lighting project at Holt Public Schools

